

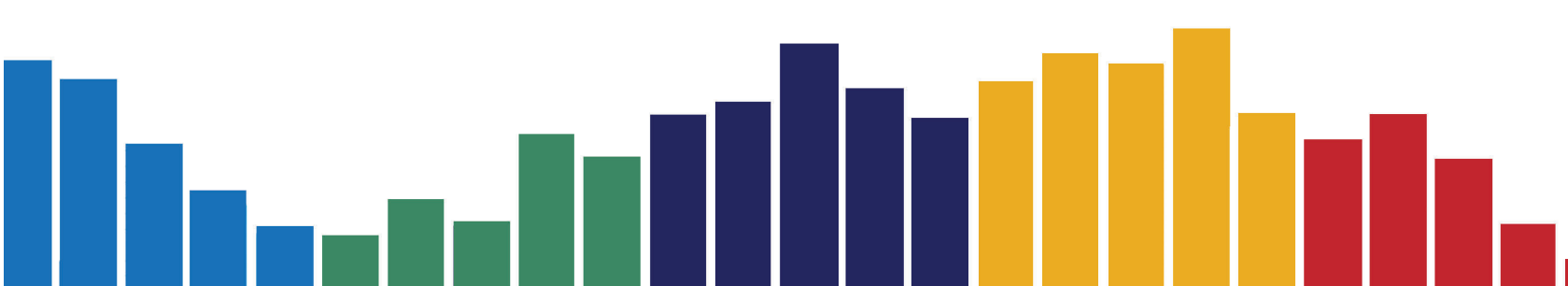


Young Economist Of The Year

NATIONAL AWARDS 2025

Wednesday
7th MAY 2025

Atlantic Technological
University
Knocknarea Arena
Sligo



Full digital version of programme available on website
youngeconomist.ie



@economist.young



@OIDE_YEOTY #OIDEYEOTY



Young Economist Of The Year

Welcome Message from the YEOTY Team

Welcome to the 2025 Young Economist of the Year National Awards. Thank you to our hosts this year – Atlantic Technological University (ATU).

YEOTY, as it has become affectionately known, is now in its twelfth year and has grown into a significant national initiative that celebrates and promotes the enjoyment and understanding of economics. This year, over 200 entries from schools across the country made it through the shortlisting stage to today's awards—an achievement that reflects the increasing importance and recognition of the initiative.

We would like to acknowledge the commitment and dedication of teachers and students to the teaching and learning of economics in our schools, as well as the invaluable support of parents, families, and friends. The inclusion of entries from schools in Northern Ireland in recent years is also warmly welcomed, further emphasising YEOTY's growing reach and its reputation as a respected all-island event.

The Young Economist of the Year is partly funded by the Teacher Education Section (TES) of the Department of Education and Youth, under the auspices of Oide, and we are deeply grateful for their ongoing support. We would also like to acknowledge the valuable administrative contribution of Laois Education Support Centre.

Today's event is about celebrating the fantastic work of students who have created innovative and thought-provoking projects across a wide range of economic concepts and topics. It is also an opportunity to recognise the outstanding work of their teachers, who play a crucial role in supporting and inspiring the next generation of economists.

YEOTY is supported by a strong network of partners, including Oide, the Irish Economic Association (IEA), University College Dublin, Maynooth University, University of Galway, Trinity College Dublin, University College Cork, University of Limerick, Atlantic Technological University, Munster Technological University, Technological University Dublin, the Central Bank of Ireland, the Central Statistics Office, the Irish Government Economic and Evaluation Service (IGEES), the Economic and Social Research Institute (ESRI), the Department of the Environment, Climate and Communications (DECC), the Business Studies Teachers' Association of Ireland (BSTAI), the Irish Society for Women in Economics (ISWE), the Ubuntu Network, and Laois Education Support Centre.

The 2025 YEOTY entries reflect an impressive range of themes and perspectives, highlighting students' ability to think critically and creatively about both national and global economic issues. Topics explored this year include sustainability, inequality, public policy, technological change, and globalisation. From investigations into current affairs to analyses of emerging economic trends, the projects on display demonstrate the insight and analytical skills of a new generation of economists.

Congratulations to all the students who have been shortlisted for this year's awards. We hope you have an enjoyable and inspiring day!

YEOTY Team



Young Economist Of The Year

NATIONAL AWARDS

Wednesday, May 7th, ATU Knocknarea Arena, Sligo

The Young Economist of the Year (YEOTY) network of partners - including Oide, the Irish Economic Association (IEA), the Irish Government Economic & Evaluation Service (IGEES), the Central Bank of Ireland, University College Dublin (UCD), Maynooth University (MU), Trinity College Dublin (TCD), University of Galway (UoG), University of Limerick (UL), University College Cork (UCC), Technological University Dublin (TUD), Munster Technological University (MTU), Atlantic Technological University (ATU), the Central Statistics Office (CSO), the Economic and Social Research Institute (ESRI), the Department of the Environment, Climate and Communications (DECC), Laois Education Support Centre, and the Business Studies Teachers' Association of Ireland (BSTAI) - warmly welcome you to the 2025 Young Economist of the Year National Awards

11.50 - 12.10

Welcome Address: Dr Orla Flynn, President, Atlantic Technological University (ATU)

Overview of Proceedings: YEOTY 2025 Host, Dr Carol Moran, Atlantic Technological University (ATU)

12.10 – 1.00: PRESENTATION OF SPECIAL INTEREST AWARDS

- University of Limerick Award – Antonina Stankova
- Maynooth University Award - Dr Gerda Dewit
- University of Galway Award - Dr Aidan Kane
- Technological University Dublin Award - Dr Rawayda Abdou
- Munster Technological University Award - Dr Aisling Conway Lenihan
- Atlantic Technological University Award - Dr Bryan Coyne
- Trinity College Dublin Award - Dr Paul Scanlon
- University College Cork Award – Seamus Coffey
- University College Dublin Award - Dr Kevin Denny
- UCD Centre for Cyber Resilience Education Award – Marelle Rice
- Best of Ulster Award – Dr Eileen Bowman
- Irish Society for Women in Economics Award – Karen Maye
- Central Statistics Office Award - Dr Christopher Sibley
- Irish Government Economic and Evaluation Service (IGEES) – Paul O'Connell
- Central Bank of Ireland Award - Dr Rob Kelly

1.00 - 2.15: Exhibitions and Lunch

2:15 - 2:20: **Remote Address:** Minister for Public Expenditure, Infrastructure, Public Services, Reform and Digitalisation, Jack Chambers TD

2.20 – 3.00: PRESENTATION OF YEAR GROUP AND OVERALL AWARDS

Introduced by Mr Seamus Coffey, President of the Irish Economic Association

Awards Presented by: Dr Carol Moran (ATU), Dr Brian O'Boyle (ATU) and Michael Ruane (Oide)

Thanks to photographer Paul Moore, Videographer Tadhg Daly, logistics manager Ciaran McNeill and the catering and event management staff of ATU

1st Year Medal Winners

School:	Belvedere College, Dublin	Teacher: Petra Neumannova
Student:	Victor Clarke	
Project:	How Did the Scotland Match in the Six Nations Rugby Championship Impact the Irish Economy?	
Medal:	Gold	

School:	St. Andrew's College, Dublin	Teacher: James Doyle
Students:	Ashling Woods, Ciara Sengupta	
Project:	Beyond the Bank Account	
Medal:	Silver	

School:	Coláiste Chiaráin, Limerick	Teacher: Martin Murphy
Student:	Tomás O'Sullivan	
Project:	Why Did Electric Car Sales Decline in Ireland in 2024?	
Medal:	Gold	

2nd Year Medal Winners

School:	St. Andrew's College, Dublin	Teacher: James Doyle
Students:	Chigozirim Caroline Ezenwa, Constance Bowman, Sebastian Moore	
Project:	An Investigation Into Opportunity Cost in Teenagers	
Medal:	Silver	

School:	St. Andrew's College, Dublin	Teacher: James Doyle
Students:	Matthew Carter, Cameron Harty, Elijah Monahan, Gabriel TJ Marfil	
Project:	The Effect of the Six Nations on the Irish Economy	
Medal:	Silver	

School:	St. Andrew's College, Dublin	Teacher: James Doyle
Students:	Ollie Hewat, Darragh Murray, Luke Hipwell, Max Miller	
Project:	How Does the Education System Affect the Irish Economy?	
Medal:	Gold	

School:	St. Andrew's College, Dublin	Teacher: James Doyle
Students:	Tansy Ní Dhónaill, Alannah Brennan, Chloe Wood, Cici Callanan	
Project:	How The 2025 National Budget Effects the Education System	
Medal:	Gold	

School:	St. Andrew's College, Dublin	Teacher: James Doyle
Students:	Ellen Treacy, Jessica Chinamasa	
Project:	Economy vs the Pandemic	
Medal:	Bronze	

School:	St. Andrew's College, Dublin	Teacher: James Doyle
Student:	Zitong Ma	
Project:	How Does Inflation Affect the Cost of Living and the Economy in Ireland?	
Medal:	Gold	

2025 Medal Winners

School:	St. Andrew's College, Dublin	Teacher: James Doyle
Students:	Ben Wilson-Moore, Conall Staunton, Pado Conroy	
Project:	Economic Impact of Football Teams	
Medal:	Silver	
School:	Clongowes Wood College, Kildare	Teacher: Emma Browne
Students:	Tom Cotter, Max Kinsella	
Project:	The Economic Impact of Ireland's Aging Population: Challenges for the Pension System	
Medal:	Gold	
School:	Clongowes Wood College, Kildare	Teacher: Emma Browne
Students:	Zack O'Leary, Luke Gilligan	
Project:	Economic Waves: How Politics Impact the Stock Market	
Medal:	Gold	
School:	Glenstal Abbey School, Limerick	Teacher: Mairead O'Sullivan
Student:	Marcus McCloskey	
Project:	Increasing Minimum Wage - A Band Aid or a Real Solution to Inequality?	
Medal:	Gold	
School:	Glenstal Abbey School, Limerick	Teacher: Mairead O'Sullivan
Student:	Senan Rowan	
Project:	Could the 'Bed in the Shed' Idea Solve Ireland's Housing Crisis?	
Medal:	Silver	
School:	Glenstal Abbey School, Limerick	Teacher: Mairead O'Sullivan
Students:	Mark Cahill, Aidan MacKan, Keanan Smith, Marcos Gonzalez Carpintero	
Project:	The Impact of Population Changes on Globalisation with a Focus on Ireland and China	
Medal:	Bronze	
School:	Glenstal Abbey School, Limerick	Teacher: Mairead O'Sullivan
Students:	Max MacCarthy, Joe Hartigan, Rory O'Connor, Cian Williamson	
Project:	How Does AI Affect Work Life and the Economy in Ireland?	
Medal:	Bronze	
School:	St. Mary's Secondary School, Ballina	Teacher: Mark Barrett
Students:	Keeva Beglin Sweeney, Mia Humber, Chloe Moyles	
Project:	Globalisation in Multinational Companies in Ireland	
Medal:	Silver	
School:	St. Mary's Secondary School, Ballina	Teacher: Mark Barrett
Students:	Lauren Ferguson, Caitlin Clarke, Lucy Lyons, Whitney Collins	
Project:	Comparison of Inflation Rates	
Medal:	Silver	
School:	St. Mary's Secondary School, Ballina	Teacher: Mark Barrett
Students:	Tara Murphy, Lisa Jordan, Katy Skalic, Sarah Naughton	
Project:	Demand and Supply	
Medal:	Silver	
School:	St. Mary's Secondary School, Ballina	Teacher: Mark Barrett
Students:	Taylor Bourke, Sarah Moyles, Anna Raftery	
Project:	Employment in Ireland Compared to China	
Medal:	Silver	

2025 Medal Winners

School:	St. Mary's Secondary School, Ballina	Teacher: Mark Barrett
Students:	Lucy Cronin, Lily O'Hora, Ava Mcloughlin, Erin Mcloughlin, Ela Doherty	
Project:	Effects a Big Event Has on the Irish Economy	
Medal:	Bronze	
School:	St. Mary's Secondary School, Ballina	Teacher: Mark Barrett
Students:	Rachel Maughan, Maisie Belle Mackeever, Isabelle Ormsby Collins	
Project:	What is Pink Tax?	
Medal:	Silver	
School:	St. Mary's Secondary School, Ballina	Teacher: Grace Downes
Students:	Lara, Megan and Nora	
Project:	What Affects the Cost of Living?	
Medal:	Gold	
School:	St. Mary's Secondary School, Ballina	Teacher: Grace Downes
Students:	Holly Maloney, Laura Munnely, Annabelle Durcan, Asia Salami	
Project:	What Are the Worst Fast Fashion Brands to Avoid and Why?	
Medal:	Gold	
School:	St. Mary's Secondary School, Ballina	Teacher: Grace Downes
Students:	Lucy Murphy Ella Conmy, Ella Flynn, Leia McLaughlann	
Project:	How Does the Government Affect the Economy?	
Medal:	Silver	
School:	St. Mary's Secondary School, Ballina	Teacher: Grace Downes
Students:	Alisen McHale, Annabelle Jackson, Rachel Dempsey, Cadhla Naughton	
Project:	What are the Causes of the Housing Crisis?	
Medal:	Silver	
School:	Coláiste Pobail Setanta, Dublin	Teacher: Eilís Fox
Students:	Alicja Wichary, Vanessa Serbanescu, Rabab Mehdi	
Project:	The Digital Revolution: How Technology Shapes Employment, Business and the Economy	
Medal:	Gold	

3rd Year Medal Winners

School:	St. Mary's Secondary School Ballina	Teacher: Grace Downes
Student:	Laura Doherty	
Project:	What Is BRICS and Is It the Future?	
Medal:	Gold	
School:	Rathdown School, Dublin	Teacher: Fabian Mak
Students:	Rose Hogan, Áine Cunningham	
Project:	Runways to Reality: When Fashion Meets Finance	
Medal:	Gold	
School:	Rathdown School, Dublin	Teacher: Fabian Mak
Student:	Isla Johnson	
Project:	Blub Blub Blub Sharks in the World	
Medal:	Gold	

2025 Medal Winners

School:	Rathdown School, Dublin	Teacher: Fabian Mak
Student:	Iris Xinhe Li	
Project:	Earth or Space: Which Economy Will Launch Us Into the Future?	
Medal:	Gold	

School:	Nord Anglia International School, Dublin	Teacher: Srividya Sivakumar
Student:	Gyumin Gam	
Project:	How Do Rising Fuel Prices Affect Consumer Behaviour and the Irish Economy?	
Medal:	Gold	

School:	Loreto Secondary School, Wexford	Teacher: Ian Grace
Students:	Charlotte Gorman, Zara Hickey	
Project:	How Does Social Media and Influencing Contribute to and Impact Ireland's Economy?	
Medal:	Gold	

School:	St. Andrew's College, Dublin	Teacher: James Doyle
Students:	Jack Bohill, Hugo McVeigh	
Project:	How Could American Tariffs Affect Ireland?	
Medal:	Gold	

TY Medal Winners

School:	Newpark Comprehensive School, Dublin	Teacher: Niamh Carr
Students:	Katie Ryan, Sophia Bowles	
Project:	Are Men and Women's Sports Supported Equally?	
Medal:	Gold	

School:	Newpark Comprehensive School, Dublin	Teacher: Niamh Carr
Students:	Bianca Nistor, Emily Ferguson	
Project:	Pink Tax: Is It Real and How Does It Affect Us?	
Medal:	Silver	

School:	Newpark Comprehensive School, Dublin	Teacher: Niamh Carr
Student:	Nichita Lazarenco, Fionn McNally, Ziyad Edris Mahmoud	
Project:	How Can AI Enhance Jobs?	
Medal:	Gold	

School:	Newpark Comprehensive School, Dublin	Teacher: Niamh Carr
Student:	Elliot, Adam, Ryan, Tadhg	
Project:	How Does Inflation Affect Consumer Behaviour and the Economy?	
Medal:	Bronze	

School:	Newpark Comprehensive School, Dublin	Teacher: Niamh Carr
Student:	Laurent Bryan	
Project:	How Cities Can Allow for an Economically Sustainable Transition to So Called 'Eco Cities'?	
Medal:	Bronze	

School:	Newpark Comprehensive School, Dublin	Teacher: Niamh Carr
Student:	Jakub Kadlubowski	
Project:	How Do Sponsorships Affect Football?	
Medal:	Silver	

2025 Medal Winners

School:	Newpark Comprehensive School, Dublin	Teacher: Eoin Norton
Students:	Matias Canz Cisneros, Munaki Mudiwa, Joel Pedapongu	
Project:	How Cost of Living Affects Decent Work and Economic Growth	
Medal:	Silver	
School:	St. Joseph's Community College	Teacher: Lorraine O'Reilly
Student:	Michael Giblin	
Project:	"Tax the Rich": Investigating Wealth Inequality in Ireland	
Medal:	Gold	
School:	Adamstown Community College	Teacher: Suzanne Linnane
Student:	Swasti Sahoo	
Project:	The Paradox of Green Growth: Can Capitalism Survive Without Infinite Resource Exploitation?	
Medal:	Gold	
School:	Tullamore College	Teacher: John Lowndes
Students:	Ryan Plunkett, Cillian Farrell, Iarfhlaith Flynn Murphy, Nathan Dunne, Nikita Greidans	
Project:	How Will U.S. Tariffs Affect the Irish Economy?	
Medal:	Gold	
School:	Tullamore College	Teacher: John Lowndes
Student:	Ealga McAuliffe	
Project:	Return to Sender: Analysing the Economic and Environmental Impact of Clothing Returns	
Medal:	Gold	
School:	Tullamore College	Teacher: John Lowndes
Students:	Gavin Connolly, Dara Clarke and Stephen Byrne	
Project:	What is the Impact of Cybercrime on the Global Economy?	
Medal:	Gold	
School:	Tullamore College	Teacher: John Lowndes
Student:	Darragh McGrath	
Project:	The Economics of An Fleadh Cheoil	
Medal:	Bronze	
School:	Tullamore College	Teacher: John Lowndes
Students:	Kamil Killeavy, Rhys Walsh	
Project:	Is Climate Change Making Hurricanes Worse, Causing Businesses to Fail?	
Medal:	Bronze	
School:	Tullamore College	Teacher: John Lowndes
Students:	Finn Murray, Kyle O'Dwyer	
Project:	The Gender Pay-Gap	
Medal:	Bronze	
School:	Tullamore College	Teacher: John Lowndes
Student:	Rebecca Gorman	
Project:	The Economic Impact of Tourism	
Medal:	Gold	
School:	Tullamore College	Teacher: John Lowndes
Students:	Rachel Hackett, Holly Coughlan	
Project:	Economic Inequality Between Developed and Developing Countries – A Comparative Study Between Ireland and Sierra Leone	
Medal:	Bronze	

2025 Medal Winners

School:	Tullamore College	Teacher: John Lowndes
Students:	Emily McDarby, Saoirse Garry	
Project:	Does Limited Access to Consultants and GPs for Perimenopause Treatment Impact the Irish Economy?	
Medal:	Gold	
School:	Tullamore College	Teacher: John Lowndes
Students:	Kadí Wren, Gabriella Gutmane	
Project:	Foreign Media's Impact on Ireland's Economy	
Medal:	Bronze	
School:	Tullamore College	Teacher: John Lowndes
Student:	Katelyn Taylor	
Project:	Women's Inequality in Sport	
Medal:	Bronze	
School:	Tullamore College	Teacher: John Lowndes
Student:	Alexandros Aghazarian	
Project:	F1 - The Money Behind the Formula	
Medal:	Silver	
School:	Tullamore College	Teacher: John Lowndes
Students:	Sinead Ryan, Blaithin Clarke, Muireann Coyne	
Project:	Is Fast Fashion a Feminist Issue?	
Medal:	Silver	
School:	Tullamore College	Teacher: John Lowndes
Student:	Clóna Keating	
Project:	The Economic Impact of AI in the Music Industry	
Medal:	Bronze	
School:	Tullamore College	Teacher: John Lowndes
Student:	Jack Keenahan	
Project:	The Economics of Angling	
Medal:	Bronze	
School:	Davis College	Teacher: Orsolya Hernold
Students:	Adwin Joby, Lachlan O'Leary	
Project:	Trump's Second Coming: Should Ireland be Alarmed?	
Medal:	Gold	
School:	Ursuline Secondary School, Thurles	Teacher: Sharon Hynes
Students:	Clodagh O'Dwyer, Charlotte Butler Clyne, Kara Young, Lauren O'Dwyer	
Project:	How Will the Tariffs Imposed by the USA Government Impact Ireland's Balance of Payments and Ireland's Economy Overall?	
Medal:	Silver	
School:	Ursuline Secondary School, Thurles	Teacher: Sharon Hynes
Students:	Ruth, Catherine, Leah, Libby, Ella	
Project:	The Economics of Ocean Sustainability: Investigating the Future of Marine Ecosystems	
Medal:	Silver	

2025 Medal Winners

School:	Waterpark College	Teacher: Cormac Tierney
Students:	Harvey Parish, Evan Sullivan	
Project:	Monetary and Fiscal Solutions to Pollution: Can Economic Policies Save the Planet?	
Medal:	Gold	
School:	Our Lady's Secondary School, Castleblayney	Teacher: Kathryn Clarke
Student:	Cillian Gibbons	
Project:	Can You Spot the Difference Between the Zambian and Irish Economies?	
Medal:	Silver	
School:	Our Lady's Secondary School, Castleblayney	Teacher: Kathryn Clarke
Students:	Peter Walsh, Ali Zeini, Shea Harper, Jokūbas Krulis	
Project:	Should TikTok be Banned in Ireland?	
Medal:	Bronze	
School:	Patrician High School	Teacher: Linda Healy
Student:	Jack King	
Project:	How Central Bank Digital Currencies (CBDCs) Could Transform Global Trade and Influence the Future of the SWIFT System	
Medal:	Gold	
School:	Loreto Secondary School, Wexford	Teacher: Ian Grace
Students:	Hannah Roche, Abigail Pender	
Project:	The Cost of Climate Inaction	
Medal:	Bronze	
School:	Coláiste Muire Realt na Mara Crosshaven, Cork	Teacher: Pamela O'Connell
Student:	Saoirse O'Connor Buckley	
Project:	The Economics of Housing and Homelessness: A Comparison Between Ireland and Finland	
Medal:	Gold	
School:	Coláiste Muire Realt na Mara Crosshaven, Cork	Teacher: Pamela O'Connell
Student:	Holly Forde	
Project:	Chasing the Green Consumer: A Study Into How Large Companies Are Benefiting From the Rise of Green Consumerism	
Medal:	Silver	
School:	Newbridge College	Teacher: Julie O'Keeffe
Student:	Aoibhe MacDonald	
Project:	Inflation: Could the Housing Crisis be Reduced by People Moving to Connacht?	
Medal:	Silver	
School:	CBS Secondary School, Kilkenny	Teacher: Hannah Holden
Student:	Jaysen John	
Project:	Fighting Greenwashing: Can Economic Growth and Sustainability Truly Coexist?	
Medal:	Gold	
School:	St. Andrew's College, Dublin	Teacher: James Doyle
Student:	Finn O'Dónaill	
Project:	Should Ireland Make Public Transport Free of Charge?	
Medal:	Gold	

2025 Medal Winners

School:	Manor House	Teacher: D. Forrestal
Student:	Janavee Bhatt	
Project:	Case Study - The Economic Impact of Brexit on Irish Trade	
Medal:	Gold	
School:	Rathdown School, Dublin	Teacher: Fabian Mak
Student:	Jerry Liang	
Project:	Beneath the Face: How Geopolitics Affects the Irish Economy	
Medal:	Gold	
School:	Dominican College Sion Hill	Teacher: Sean Treacy
Student:	Florence (Yueer) Ji	
Project:	AI in Our Economy	
Medal:	Gold	
School:	Waterpark College	Teacher: Mark Dunne
Student:	Vika Kelly	
Project:	The Long-Term Impact of Hosting the Olympics	
Medal:	Silver	

5th Year Medal Winners

School:	The Institute of Education	Teacher: Keith Hannigan
Student:	Haotian (Sam) Sheng	
Project:	Economy In Transition: Addressing Key Challenges	
Medal:	Silver	
School:	The Institute of Education	Teacher: Keith Hannigan
Student:	Rohit Tummala	
Project:	The Gold Gamble	
Medal:	Gold	
School:	The Institute of Education	Teacher: Rob Quinlan
Student:	Angela Zhang	
Project:	Rhetoric or Reality? Does Social Progression Impede Economic Growth?	
Medal:	Gold	
School:	The Institute of Education	Teacher: Rob Quinlan
Student:	Selina Wang	
Project:	Do YOU(th) Fall for Manipulative Traps Set Out by Modern Buying Incentives in Ireland?	
Medal:	Gold	
School:	The Institute of Education	Teacher: Rob Quinlan
Student:	Yu Fei Shao	
Project:	From a Country's Overall Perspective: Do Tariffs Make It Better or Worse?	
Medal:	Gold	
School:	The Institute of Education	Teacher: Rob Quinlan
Student:	Shoubhit Mugawar	
Project:	Immigration in the USA: Damaging or Beneficial to the Economy? What Policies Should America Consider When Tackling Immigration?	
Medal:	Gold	

School:	The Institute of Education	Teacher: Rob Quinlan
Student:	Enya Wang	
Project:	How Does Installing More Wind Turbines in Ireland Affect the Irish Economy?	
Medal:	Bronze	
School:	The Institute of Education	Teacher: Rob Quinlan
Student:	Shiza Waseem	
Project:	The Economic Impact of Universal Healthcare: Is It Sustainable?	
Medal:	Gold	
School:	Rathdown School, Dublin	Teacher: Fabian Mak
Students:	Ava O'Leary, Amy Ellis, Ruth Leon Ryan	
Project:	Make the Economy Great Again: A Critical Analysis of Trump's Economic Legacy and 2024 Vision	
Medal:	Gold	
School:	Rathdown School, Dublin	Teacher: Fabian Mak
Student:	Emily Gilsean	
Project:	TikTok's "OverconsumptionCore": What Drives Us to Consume So Much From Just One App and What Effect Does the Overconsumption Associated With It Cause?	
Medal:	Gold	
School:	Rathdown School, Dublin	Teacher: Fabian Mak
Student:	Muireann Fleming	
Project:	The Effect of Abortion Legislation on the Economy: Women's Rights and Crime	
Medal:	Gold	
School:	Rathdown School, Dublin	Teacher: Fabian Mak
Student:	Wendy Wang	
Project:	Is Fast Fashion a Destruction or an Opportunity?	
Medal:	Gold	
School:	Rathdown School, Dublin	Teacher: Fabian Mak
Student:	Juliet Hickey	
Project:	Agrinomics - The Impact That the Agriculture Sector Has on the Irish Economy	
Medal:	Silver	
School:	Rathdown School, Dublin	Teacher: Fabian Mak
Student:	Kit Cheng	
Project:	How Are Video Games Monetised - Is Paid Content Becoming Worse?	
Medal:	Gold	
School:	Rathdown School, Dublin	Teacher: Fabian Mak
Student:	Emma Burke	
Project:	Artificial Intelligence: Can Machine Learning Replicate Human Knowledge?	
Medal:	Gold	
School:	Sutton Park School	Teacher: Matthew Taylor
Student:	Fakhraziev Gleb	
Project:	Energy Sources: Can the Permission on Using Nuclear Energy Solve Energetic Problems?	
Medal:	Bronze	

2025 Medal Winners

School:	Sutton Park School	Teacher: Matthew Taylor
Student:	Darerca O'Sullivan	
Project:	Equal Seats, Equal Pay? Investigating the Link Between Female Representation and Economic Outcomes	
Medal:	Gold	
School:	Sutton Park School	Teacher: Matthew Taylor
Students:	Abdulla Hasan, James Otamendi Goyri, James Myers	
Project:	How Can Dublin's Public Transport System Be Improved to Support Economic Growth and Reduce Congestion?	
Medal:	Silver	
School:	St. Andrew's College, Dublin	Teacher: James Doyle
Student:	Maddox Kuss	
Project:	An Economic Evaluation of the Growth of BNPL in Ireland	
Medal:	Silver	
School:	St. Andrew's College, Dublin	Teacher: James Doyle
Students:	Kiku Nakajima, Victoria Aguilar	
Project:	The Influence of Deposit Return Scheme and the Effect It Had on Ireland's Economy and to Consumers	
Medal:	Gold	
School:	St. Andrew's College, Dublin	Teacher: James Doyle
Student:	Sophie O'Connor	
Project:	My Favourite Word in the Dictionary is "Fine." How Ireland Benefits From the EU Fining American Tech Company Apple	
Medal:	Gold	
School:	St. Andrew's College, Dublin	Teacher: James Doyle
Students:	Oscar O'Keeffe & Anna Luisetti	
Project:	To What Effect Has Irish Government Policy and Lack of Policy Had an Impact on the Housing Market between 1996 and 2024	
Medal:	Silver	
School:	St. Andrew's College, Dublin	Teacher: James Doyle
Students:	Mykyta Akimenko, Ricardas Rybakas	
Project:	To What Extent Can Ireland's Current Corporate Tax Strategy Adapt to Global Tax Reforms, Such As the OECD's Minimum Tax Rate, While Maintaining Its Competitiveness As a Hub for Multinational Investment?	
Medal:	Silver	
School:	St. Andrew's College, Dublin	Teacher: James Doyle
Students:	Niall Hennessy, Hugo Griffin	
Project:	The Effects of Immigration on the Irish Economy	
Medal:	Gold	
School:	St. Andrew's College, Dublin	Teacher: James Doyle
Students:	Cian Sengupta, Jim Kirby	
Project:	The Trump Effect: How U.S. Policies Are Reshaping Ireland's Future	
Medal:	Gold	

2025 Medal Winners

School:	St. Andrew's College, Dublin	Teacher: James Doyle
Student:	Sarah Kirby	
Project:	Should the HSE Reimburse Ozempic Beyond the Treatment of Diabetes Type 2?	
Medal:	Gold	
School:	St. Andrew's College, Dublin	Teacher: James Doyle
Students:	Isaac Keating, Breixo Agulla Perez	
Project:	Economics of Cigarettes: Impact of Regulation and Its Applicability Today	
Medal:	Gold	
School:	St. Andrew's College, Dublin	Teacher: James Doyle
Student:	Keishin Kawakami	
Project:	What Economic Impact Does Dublin International Airport Have, and What Economic Impact Might the Potential Plan of Arklow International Airport?	
Medal:	Gold	
School:	CBS Secondary School, Kilkenny	Teacher: Hannah Holden
Student:	Florian Veith	
Project:	Economic Implications of Hosting the Olympic Games	
Medal:	Silver	
School:	CBS Secondary School, Kilkenny	Teacher: Hannah Holden
Student:	Charlie Roberts	
Project:	Microfinance - A Simple Solution to a Complex Economic Problem?	
Medal:	Gold	
School:	CBS Secondary School, Kilkenny	Teacher: Hannah Holden
Student:	Michael Holland	
Project:	Where is the Best ROI in the Current Economy to Counteract Inflation?	
Medal:	Gold	
School:	Clongowes Wood College, Kildare	Teacher: Emma Browne
Students:	Ollie Worth, Matthew Colton	
Project:	How is the Mica Defective Concrete Block Crisis Going to Affect the Local Economy in Donegal?	
Medal:	Bronze	
School:	Clongowes Wood College, Kildare	Teacher: Emma Browne
Students:	Jack Reams, Logan Fox	
Project:	What is Ireland's Economic Potential in Offshore Wind Investment?	
Medal:	Gold	
School:	Clongowes Wood College, Kildare	Teacher: Emma Browne
Student:	Fahed Kabalaoui	
Project:	Impact of Data Centres on Ireland's Green Energy Goals - Building a Sustainable Future	
Medal:	Bronze	
School:	Clongowes Wood College, Kildare	Teacher: Emma Browne
Student:	Dara Cronin, Michael Guiney	
Project:	How Purchase of Foreign Bonds Can Contribute to Economic Growth and Sustainable Development in Developing Nations?	
Medal:	Silver	

2025 Medal Winners

School:	Loreto Secondary School, Letterkenny	Teacher: Maureen Gallagher
Student:	Hannah Sweeney	
Project:	What is the Likelihood of an Economic Crash Occurring in Ireland?	
Medal:	Silver	
School:	Loreto Secondary School, Letterkenny	Teacher: Maureen Gallagher
Students:	Hamna Abid, Wiktorja Kos	
Project:	How Does the Gig Economy Impact Traditional Employment and Wages?	
Medal:	Silver	
School:	Loreto Secondary School, Letterkenny	Teacher: Maureen Gallagher
Students:	Nida Sharriff, Ida Beatrice Kingue	
Project:	Shrinkflation	
Medal:	Gold	
School:	Loreto College Mullingar	Teacher: Neil Garry
Student:	Grace Stafford	
Project:	Why Are We So Obsessed With Economic Growth?	
Medal:	Silver	
School:	Loreto College Mullingar	Teacher: Neil Garry
Student:	Eleonora Keita Obuhova	
Project:	Understanding the Power of Trends and Their Economic and Social Impacts	
Medal:	Silver	
School:	CBS Secondary School, Wexford	Teacher: Tony Bennett
Student:	Mir Hasibullah Zia	
Project:	The Dependency Trap: How Ireland's Reliance on Multinationals Deepens Economic Imbalances	
Medal:	Gold	
School:	St. Peter's College Secondary School	Teacher: Leah Furlong
Student:	Aaron Comer	
Project:	Stars & Stripes	
Medal:	Silver	
School:	Loreto Secondary School, Wexford	Teacher: Ian Grace
Students:	Michelle Nixon, Anne Friedrich, Isha Amodu	
Project:	Consumer Spending on Zoos & The Positive/Negative Effects on the Economy and Wildlife	
Medal:	Silver	
School:	Loreto Secondary School, Wexford	Teacher: Ian Grace
Students:	Bronagh Boggan, Emily Walker	
Project:	How Could Trump's Proposed Corporate Tax Policies Impact Ireland's Economy?	
Medal:	Silver	
School:	Dundalk Grammar School	Teacher: Paul Brady
Students:	Ryan Matthews, Sophie Matthews	
Project:	Electric Vehicle Infrastructure	
Medal:	Silver	
School:	Dundalk Grammar School	Teacher: Paul Brady
Students:	Helena Patterson, Gabrielle Furlong, Hannah Foy, Minnie Gibbons	
Project:	The Economics of Nursing Homes in Our Society	
Medal:	Silver	

2025 Medal Winners

School:	Dundalk Grammar School	Teacher: Paul Brady
Student:	Ezekiel Kakkanattu	
Project:	Are Stocks Relevant in Today's Economy?	
Medal:	Bronze	
School:	Dundalk Grammar School	Teacher: Paul Brady
Student:	Mia Stapleton Timoney	
Project:	The Impact of Gender Inequality Towards Women on the Economy	
Medal:	Gold	
School:	Dundalk Grammar School	Teacher: Paul Brady
Student:	Padraig Corcoran	
Project:	What Was the Economic Effect of Scotland Voting to Remain Inside the UK?	
Medal:	Gold	
School:	Dundalk Grammar School	Teacher: Paul Brady
Student:	Archie Chung	
Project:	Link Between Education Level and Salary	
Medal:	Bronze	
School:	Dundalk Grammar School	Teacher: Paul Brady
Student:	Darragh McGinley	
Project:	Cost-Benefit Analysis of Dublin Transitioning to a 24-Hour City	
Medal:	Gold	
School:	Dundalk Grammar School	Teacher: Paul Brady
Student:	Harley Phipps	
Project:	Is War a Vital Economy?	
Medal:	Gold	
School:	Dundalk Grammar School	Teacher: Paul Brady
Student:	Fionn Orr, Adam Fahey, Feilim Connolly	
Project:	How Does Minimum Wage Affect Employment?	
Medal:	Gold	
School:	Dundalk Grammar School	Teacher: Paul Brady
Student:	Harry Aylmer	
Project:	Cash vs Card	
Medal:	Silver	
School:	Dundalk Grammar School	Teacher: Paul Brady
Student:	Evan McCabe	
Project:	How Musicians Can Have Income in Today's World of Music	
Medal:	Bronze	
School:	Dundalk Grammar School	Teacher: Paul Brady
Student:	Alfred Aransiola, Kaito Prince-Isaac	
Project:	How Does Racism Affect the Irish Economy?	
Medal:	Bronze	
School:	Dundalk Grammar School	Teacher: Paul Brady
Student:	Sarah-Jane Reilly	
Project:	The Effect of AI and Technology on Employment and the Job Market	
Medal:	Bronze	

2025 Medal Winners

School:	Dundalk Grammar School	Teacher: Paul Brady
Students:	Mark Tyrrell, Nnamdi Nnaji, Shane Bolton	
Project:	The Effects of Gambling on the Economy	
Medal:	Bronze	
School:	Glenstal Abbey School, Limerick	Teacher: Mairead O'Sullivan
Students:	Xinuo Mao, Luca Kirchhoff	
Project:	100 Years On - The Irish Government Needs the Spirit of Ardnacrusha Now to Harness the Sea	
Medal:	Gold	
School:	Saint Mary's Secondary School, Ballina	Teacher: Grace Downes
Students:	Sarah Walsh, Sharon Mathew, Franka Friedrich, Ella Flannery	
Project:	Are Boycotts of American Brands Over the Gaza Conflict Shaping U.S. & International Economies?	
Medal:	Silver	
School:	St Gerald's DLS College, Castlebar	Teacher: Regina Casey
Students:	Cillian Curley, Ruairi Kelly	
Project:	Economics of Education: Bridging the Gap Between Higher Education and Employment; Is There a Mismatch Between the Skills Taught in Higher Education and Those Demanded by the Labour Market?	
Medal:	Silver	
School:	St Gerald's DLS College, Castlebar	Teacher: Regina Casey
Students:	Owen Kelly, Patrick Garvey	
Project:	The Trump Tango	
Medal:	Gold	
School:	Coláiste Chiaráin, Limerick	Teacher: Martin Murphy
Students:	Joy Leming Wang, Haya Alaorfi	
Project:	Could Renting Bring an End to Fast Fashion and Help to Alleviate Textile Waste?	
Medal:	Silver	
School:	St. Wolstan's Community School	Teacher: Alex Pedreschi
Students:	Emma Darcy, Laura McCullen	
Project:	How Advanced Technology Enhances Cancer Treatments?	
Medal:	Bronze	
School:	St. Wolstan's Community School	Teacher: Alex Pedreschi
Students:	Aisling O'Farrell, Sheena Rodriguez, Megan Gorman Lee, Robbie Seto	
Project:	How Do Irish Stereotypes Impact Our Economy?	
Medal:	Gold	
School:	St. Wolstan's Community School	Teacher: Alex Pedreschi
Students:	Caoimhe, Kirstin & Loren	
Project:	Has TikTok Left a Permanent Impact on Various Industries and Public Behaviour	
Medal:	Silver	
School:	St. Wolstan's Community School	Teacher: Alex Pedreschi
Students:	Grainne, Izzy, Sarah & Zoe	
Project:	Pink Tax: The Tax of Being a Woman Today	
Medal:	Silver	

2025 Medal Winners

School:	St. Wolstan's Community School	Teacher: Alex Pedreschi
Students:	Faye, Lacy, Lucy, Emilie, Leah	
Project:	Money Can Buy Anything Except a Birkin Bag	
Medal:	Bronze	

School:	Our Lady's Secondary School, Castleblayney	Teacher: Kathryn Clarke
Students:	Ronan Ward	
Project:	To What Extent Does Gender Inequality Affect Women's Opportunities and the Economy?	
Medal:	Gold	

6th Year Medal Winners

School:	St. Andrew's College, Dublin	Teacher: James Doyle
Student:	Adrian Romero	
Project:	To What Extent is the Long Haul Transatlantic Airline Market Between Dublin Airport and the USA a Monopoly in November 2023	
Medal:	Gold	

School:	St. Andrew's College, Dublin	Teacher: James Doyle
Student:	James Hayes	
Project:	Free Reign: Investigating the Lack of Regulation in the Aircraft Manufacturing Industry	
Medal:	Gold	

School:	The Institute of Education	Teacher: Keith Hannigan
Student:	Yue Wang	
Project:	An Investigation Into the Labour Shortage Within the Accounting Sector and the Effect This Has Had on Wages in the Industry, With Specific Reference to the Gender Pay Gap	
Medal:	Gold	

School:	CBS Secondary School, Kilkenny	Teacher: Hannah Holden
Student:	Eoghan O'Callaghan	
Project:	Gambling: Is the Social Downfall Worth the Government Revenue?	
Medal:	Gold	

School:	Coláiste Muire, Ennis	Teacher: Ellen Jones
Student:	Lauren Meaney	
Project:	An Investigation Into the Labour Shortage Within the Accounting Sector and the Effect This Has Had on Wages in the Industry, With Specific Reference to the Gender Pay Gap	
Medal:	Silver	

School:	Scoil Mhuire Gan Smál, Blarney	Teacher: Stephen Moylan
Student:	James Dunne	
Project:	Short Term Rental Conversion: An Avoidable Catalyst of Home Overvaluation?	
Medal:	Gold	

School:	St Mary's Secondary School, Ballina	Teacher: Grace Downes
Student:	Chelsea Choto	
Project:	How Can AI Assist the Climate Crisis?	
Medal:	Silver	

2025 Medal Winners

School:	Coláiste Chiaráin, Limerick	Teacher: Martin Murphy
Student:	Colin Frawley	
Project:	Scratchenomics - Luck or Loss? - An Economic Analysis of Scratch Cards	
Medal:	Gold	
School:	Tullamore College	Teacher: John Lowndes
Students:	Emily Heffernan, Ella Lynch, Roisin Murphy	
Project:	Pink Tax	
Medal:	Bronze	
School:	Tullamore College	Teacher: John Lowndes
Students:	Lucy Doyle, Savanna Dunne	
Project:	Fast Fashion: A Study of the Rana Plaza Disaster in 2013	
Medal:	Bronze	
School:	Tullamore College	Teacher: John Lowndes
Student:	Reese Barry	
Project:	Should All Computer Games Be Free?	
Medal:	Bronze	
School:	Tullamore College	Teacher: John Lowndes
Student:	Kyle Dillon	
Project:	The Economics of Rugby in Ireland	
Medal:	Silver	
School:	Tullamore College	Teacher: John Lowndes
Student:	Sarah O'Keefe	
Project:	Economics of Walking	
Medal:	Bronze	
School:	Tullamore College	Teacher: John Lowndes
Student:	Ryan Daly	
Project:	The Economics Behind Signing to a Record Label	
Medal:	Bronze	
School:	Tullamore College	Teacher: John Lowndes
Students:	Adam Comerford, Rhian Power	
Project:	What if the GAA Paid Their Players and Went Professional?	
Medal:	Bronze	

Northern Ireland Medal Winners

School:	Sacred Heart Grammar School, Newry	Teacher: Shane McComb
Students:	Keeley White, Cara Quinn	
Project:	Maximising Northern Ireland's Unique Position Under the Windsor Framework	
Medal:	Silver	
School:	Sacred Heart Grammar School, Newry	Teacher: Shane McComb
Students:	Anna Hughes, Amelia Flanagan	
Project:	Dupe and Deception: Fashion and Beauty on a Budget – But at What Cost?	
Medal:	Silver	

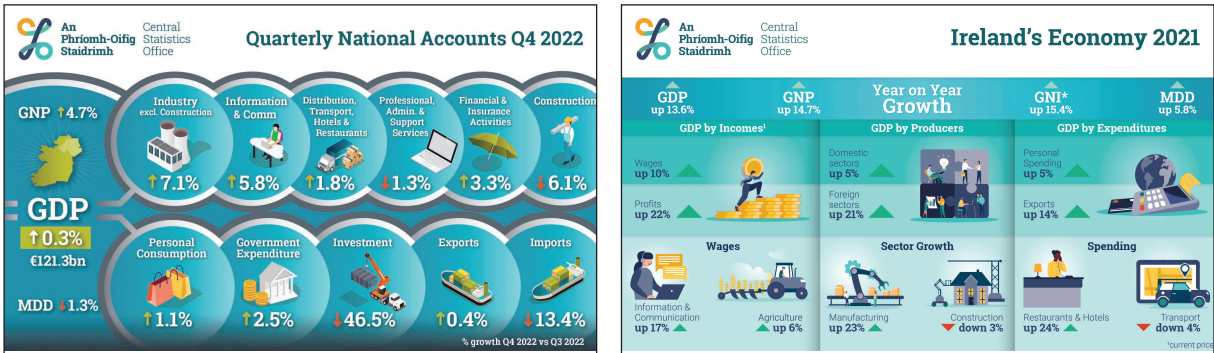
School:	Sacred Heart Grammar School, Newry	Teacher: Shane McComb
Student:	Ella Mc Creesh	
Project:	The Economic Impact of Gender Inequality in Afghanistan	
Medal:	Silver	

School:	Sacred Heart Grammar School, Newry	Teacher: Shane McComb
Student:	Ellen Boyle, Isabella Leary	
Project:	The Effect Open Water Swimming Has on Tourism in Ireland	
Medal:	Gold	

Central Statistics Office

PxStat
PxStat is the CSO's Open Data Portal, hosting statistics from both the CSO and a number of other public bodies. With this tool, users can explore a database going back to 1841 across a wide range of topics, filter tables to suit their needs, represent data on a map, share direct links to tables, export in a number of formats for later use, or even use an external API to remotely access datasets. PxStat can be accessed at <https://data.cso.ie/>

Infographics
The CSO produces infographics as an accompaniment to statistical releases and publications. These are visual representations of key data intended to present information quickly and clearly. Each infographic is a collection of imagery, data visualizations and minimal text that gives an overview of a specific statistical topic. A collection of CSO infographics is available to view on the CSO website at <https://www.cso.ie/en/interactivezone/visualisationtools/infographics/> or individually on the relevant release or publication.



Interactive Tools
This hub - visual.cso.ie - presents a visual way to engage with CSO statistics. Through these visualisation apps you can interact with CSO statistics on a number of themes and topics, such as house prices, baby names, vehicle licensing trends, key economic figures and more. Explore local and regional census data in the Census Mapping app or learn about regional agriculture in AgriMap. CSO interactive tools can be accessed at <https://www.cso.ie/en/interactivezone/visualisationtools/>

- **Baby Names of Ireland:** In this app you can explore the names given to all babies in Ireland since 1964. Check the popularity of any name and how it has changed over time.
- **Ireland's Top Motors:** This app shows the rankings of new vehicles for the most recent month as well as yearly trends in vehicles licensed.
- **CPI Inflation Calculator:** The Consumer Price Index (CPI) measures the average change in the price of consumer goods and services purchased by private households.
- **House Prices:** In this app you can explore the average (median) property price for an area by Eircode and see a breakdown of buyers and see the trend of sales over time.
- **Census Mapping:** Previously known as SAPmap (Small Area Population map), this app allows users to explore census data in a location of interest by using the address search facility or by pinpointing a location on the map.
- **AgriMap:** Use this Census of Agriculture mapping app to explore the agricultural structure in an area of interest.



Engaging with the inquiry process and digital resources that can be used for approaches to inquiry.

PDST **Economics**

Economics as a way of thinking for Transition Year

1. What issue is being investigated?

2. What sources of data and information are available?

PDST **Economics**

3. Scarcity and Choice

What actors (consumers, producers, Government) are involved in this issue?

Does the issue involve the use of scarce resources?

Does this situation involve choices being made between scarce resources?

As a result of choices to be made, are opportunity costs evident?

What incentives are motivating the decisions of the actors in this situation?

Can a cost/benefit approach be applied to this situation?

PDST **Economics**

Economics as a way of thinking for Transition Year

1. What issue is being investigated?

2. What sources of data and information are available?








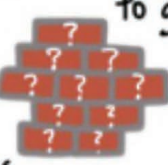


Full access to a wide range of resources are available at <https://www.scoilnet.ie/pdst/economics/>



10 Reasons to use Inquiry-based Learning

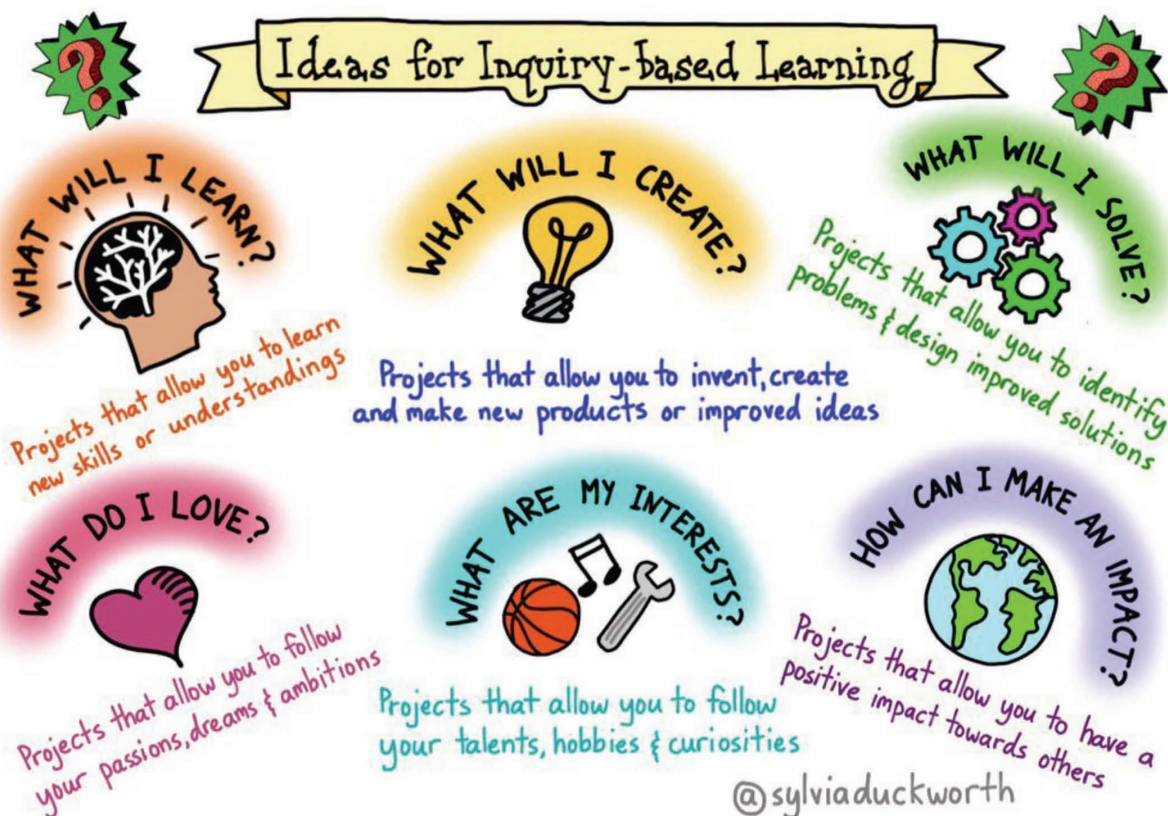
@Trev_Mackenzie

@sylviaaduckworth

- 1 Nurture student passions & talents 
- 2 Empower student voice & honour student choice 
- 3 Increase motivation and engagement 
- 4 Foster curiosity and a love for learning 
- 5 Teach grit, perseverance, growth mindset & self-regulation 
- 6 Make research meaningful & develop strong research skills 
- 7 Deepen understanding to go beyond memorizing facts and content 
- 8 Fortify the importance of asking good questions 
- 9 Enable students to take ownership over their own learning and to reach their goals 
- 10 Solve the problems of tomorrow in the classrooms of today 

Genius Hour
20% Time
Passion Projects

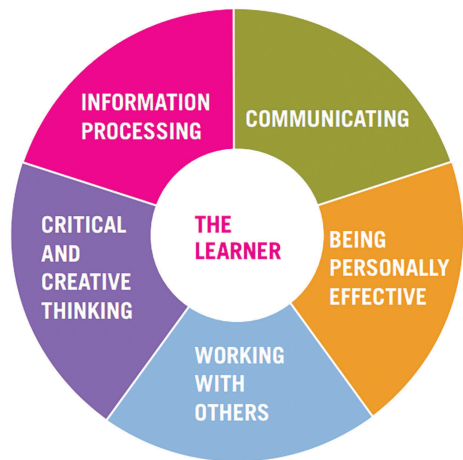
Ideas for Inquiry-based Learning



@sylviaaduckworth



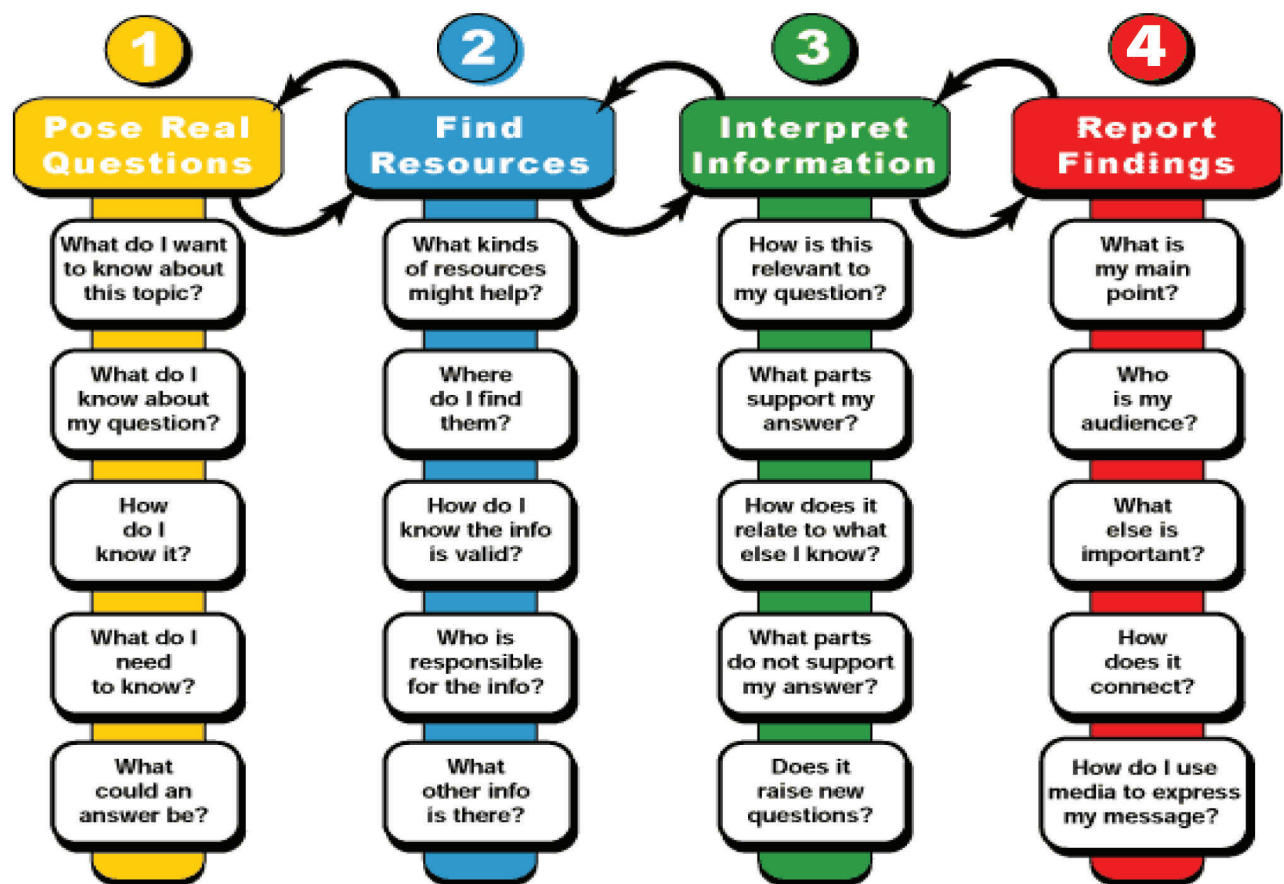
Junior Cycle Key Skills



Senior Cycle Key Skills

The essence of inquiry-based learning is that students participate in the planning, development and evaluation of projects and activities. Teachers can take many approaches to crafting an inquiry-based project, but Dr. Cornelia Brunner of the Center for Children and Technology breaks it into four main parts: Posing Real Questions, Finding Relevant Resources, Interpreting Information and Reporting Findings.

The Inquiry Process



SUSTAINABLE DEVELOPMENT GOALS



Department of the Environment, Climate and Communications (DECC)
for their ongoing support



Roinn Cumarsáide, Gníomhaíthe
ar son na hAeráide & Comhshaoil
Department of Communications,
Climate Action & Environment

Full programme and this year's projects may be
viewed @ youngeconomist.ie

