



## Young Economist of the Year 2024

Oide in association with the Irish Economics Association (IEA), University College Dublin, Maynooth University, University of Galway, Trinity College Dublin, University of Limerick, University College Cork, Munster Technological University, Technological University Dublin, Atlantic Technological University, South East Technological University, The Central Statistics Office, The Central Bank of Ireland, The Irish Government Economic and Evaluation Service (IGEES), Department of the Environment, Climate and Communications (DECC), Business Studies Teachers' Association of Ireland (BSTAI), and Laois Education Support Centre are delighted to announce that the Young Economist(s) of the Year 2024 has been officially launched.

### Theme: Discover the World through Economics

Economics is not just about interest rates, demand curves, and recessions. It is about people, choices, and actions. Economics allows you to use your knowledge, skills, and creativity to solve problems, create opportunities, and make a positive impact on the world. Economics can help you to address the issues that matter to you and your peers, whether they are local or global, personal or social, environmental or financial.

For YEOTY 2024, we invite students from all backgrounds and interests to explore how economics can empower them to make a difference in the world. They will have the chance to showcase their original research, express their opinions, and meet other young economists from across the country.

Join us for YEOTY 2024, and discover how economics can be fun, relevant, and rewarding for all.

### Important Dates

- YEOTY Professional Learning Webinar  
November 9th 2023
- YEOTY Entries Deadline  
March 1st 2024 by 5pm
- Oide YEOTY National Awards Ceremony  
University of Limerick  
May 8th 2024

Schools must engage in their own internal filtering process and all students who participate at school level will receive a certificate of participation.

### Points to note

- Students' submissions are evaluated by economists and educationalists from across the country
- Enter as an individual or in teams of up to a maximum of 6 students
- Closing date March 1st!!
- Schools can enter a maximum of 3 entries per class



Entry submission details will be shared on online



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### Evaluation Criteria

This year we will continue to promote an inquiry-based approach by students. While we encourage students to integrate the use of digital media into their presentations, the emphasis is on the quality of the investigation and economic analysis, through reasoned, well-informed arguments underpinned by relevant data and economic concepts and theories. We also encourage creativity and will accept submissions in a variety of forms such as essay, report, short video/documentary, PowerPoint, Canva etc. The points below are important to consider when planning and preparing your submissions.

#### 1. Relevance

Research questions must be relevant to economics and if you are applying to be considered for a special interest category such as IGEES or Central Bank of Ireland, the research question must have particular relevance to their respective remits.

#### 2. Sustainable Development Goals

Projects must refer to at least one of the Sustainable Development Goals which may include Economic, Social or Environmental goals. <https://www.un.org/sustainabledevelopment/sustainable-development-goals/>

#### 3. Research Question & Motivation

Both the research question and motivation for choosing this question should be clearly stated and easy to understand at the outset of the project.

#### 4. Data Gathering

Secondary data must be relevant to the topic chosen, current and referenced accurately. If using primary data, it should also be current and relevant to the topic.

#### 5. Analysis of Data

Students should clearly evaluate the relevant data/information discovered from the sources used to inform their conclusions and demonstrate support for any decision-making.

#### 6. Findings

Should include a summary analysis of the data/information that will allow students to draw their own informed conclusions.

#### 7. Conclusions

Restate the topic as well as explaining why it is important. Have the main points been summarised? Have questions been answered? Have new questions arisen? - i.e. recommendations, where to next etc.



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