

PDST YEOTY

Young Economist Of The Year



NATIONAL AWARDS 2023

FRIDAY 28th APRIL • O'Reilly Hall, UCD • 11.00 a.m.



Full digital version of programme available on website
youngeconomist.ie



@economist.young



@PDST_YEOTY #PDSTYEOTY

2023 PDST Young Economist of the Year Awards

Friday, April 28th, O'Reilly Hall, University College Dublin

The Professional Development Service for Teachers (PDST) in association with Irish Economic Association (IEA), Irish Government Economic & Evaluation Service (IGEES), Central Bank of Ireland, University College Dublin (UCD), Maynooth University (MU), Trinity College Dublin (TCD), University of Galway (UoG), University of Limerick (UL), University College Cork (UCC), Technological University Dublin (TUD), Munster Technological University (MTU), Atlantic Technological University (ATU), Central Statistics Office (CSO), Economic and Social Research Institute (ESRI), Department of Environment, Climate and Communications (DECC), BioBeo, Laois Education Support Centre and Business Studies Teachers Association of Ireland (BSTAI).

Hosted by Rachel Farrell (UCD School of Education), Jason Cotter (PDST Team Leader), Cian Sweeney, Regina Casey and Shane Kirwan (PDST Advisors).

PDST Young Economist of the Year is approved and funded by the Teacher Education Section (TES) in the Department of Education.

PROGRAMME 2023

11.00 - 11.20

Official Opening: Professor Colin Scott, Dean of Social Sciences and Vice President for Equality, Diversity and Inclusion at UCD College of Social Science and Law

Welcome Address: Nuala Taaffe, National Director of the Professional Development Service for Teachers (PDST)

Overview of Proceedings: Dr Rachel Farrell, UCD School of Education and Chair of YEOTY Working Group

11.20 - 12.00: PRESENTATION OF SPECIAL INTEREST AWARDS

- **University College Dublin Award** - Dr Kevin Denny
- **Northern Ireland Award** - Dr Kevin Denny
- **Maynooth University Award** - Ciaran Murphy
- **University of Galway Award** - Dr Aidan Kane
- **Technological University Dublin Award** - Dr Clare O'Mahony
- **University of Limerick Award** - Dr Olubunmi Ipinaiye
- **Munster Technological University Award** - Dr Aisling Conway Lenihan
- **Trinity College Dublin Award** - Dr Francis O'Toole
- **Atlantic Technological University Award** - Dr Bryan Coyne
- **University College Cork Award** - Dr Lisa Noonan
- **International Award** - Stephen Fowler
- **Ubuntu Network Award** - Deirdre Hogan
- **Central Statistics Office Award** - Dr Christopher Sibley
- **Irish Government Economic and Evaluation Service (IGEES) Award** - Rowena Dwyer
- **Central Bank of Ireland Award** - Rob Kelly, Director of Economics and Statistics

12.00 - 1.30: Exhibitions and Lunch

1.30 - 2.30

YEOTY Alumni: Stephen Fowler - MPP Student at the Harris School of Public Policy at the University of Chicago
Joe Morrin - Director, Revenue Operations - ESW

PRESENTATION OF PDST/IEA YEOTY AWARDS

Junior YEOTY Awards: PDST Team Advisor

Senior YEOTY Awards: PDST Team Advisor

Overall YEOTY Award: Professor Seamus Coffey, IEA Vice-President

Close



An Roinn Oideachais
Department of Education



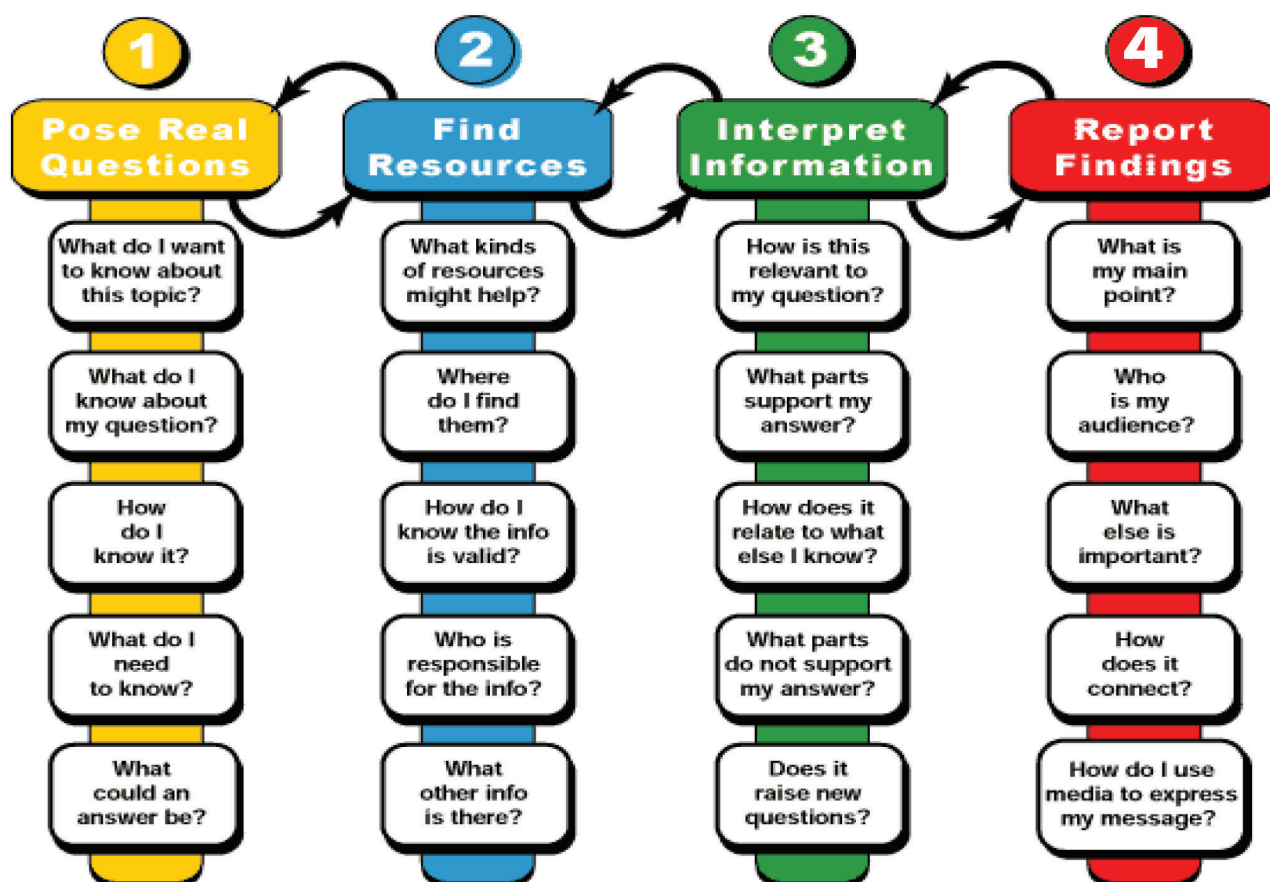
Junior Cycle Key Skills



Senior Cycle Key Skills

The essence of inquiry-based learning is that students participate in the planning, development and evaluation of projects and activities. Teachers can take many approaches to crafting an inquiry-based project, but Dr. Cornelia Brunner of the Center for Children and Technology breaks it into four main parts: Posing Real Questions, Finding Relevant Resources, Interpreting Information and Reporting Findings.

The Inquiry Process





Full access to a wide range of resources are available at
<https://www.scoilnet.ie/pdst/economics/>

Useful Prompt Questions



I WANT TO KNOW:



I THINK MAYBE:



I ALREADY KNOW:



I DON'T KNOW:

? MY MAIN QUESTION:

H ANOTHER QUESTION:

H ANOTHER QUESTION:

H ANOTHER QUESTION:

H ANOTHER QUESTION:

3 WHAT I LEARNED:

? NEW QUESTIONS:








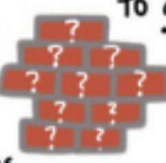


1 WHERE I LEARNED IT:

4 HOW GOOD THE INFO IS:

10 Reasons to use Inquiry-based Learning

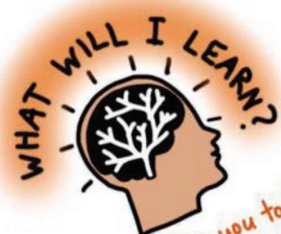
@Trev_Mackenzie

@sylvia duckworth

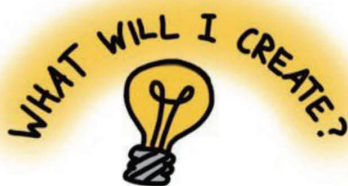
- 1 Nurture student passions & talents 
- 2 Empower student voice & honour student choice 
- 3 Increase motivation and engagement 
- 4 Foster curiosity and a love for learning 
- 5 Teach grit, perseverance, growth mindset & self-regulation 
- 6 Make research meaningful & develop strong research skills 
- 7 Deepen understanding to go beyond memorizing facts and content 
- 8 Fortify the importance of asking good questions 
- 9 Enable students to take ownership over their own learning and to reach their goals 
- 10 Solve the problems of tomorrow in the classrooms of today 

Genius Hour
20% Time
Passion Projects

Ideas for Inquiry-based Learning



Projects that allow you to learn new skills or understandings



Projects that allow you to invent, create and make new products or improved ideas



Projects that allow you to identify problems & design improved solutions



Projects that allow you to follow your passions, dreams & ambitions



Projects that allow you to follow your talents, hobbies & curiosities



Projects that allow you to have a positive impact towards others

@sylvia duckworth

PDST **Economics**
TY Economics - Understanding The World Around Us

THEME

PRIOR KNOWLEDGE

What knowledge/information/awareness do I have about this issue/theme?

Where have I heard about this issue/theme previously?

What economic terms/concepts may be present when looking at an issue like this?

What sectors of society may be affected by this issue/theme?

How might the economy be affected by this issue/theme?

STARTING MY INQUIRY?

Identify three things you have learned from engaging with this issue/theme/information?

Consider two areas that are of particular interest to you as part of this inquiry?

What one area would you like to question further?

What is my question?

Where can I source data to help me answer my question?

PDST **Economics**

IDENTIFICATION OF DATA

Is this data/information qualitative or quantitative?

How have I critiqued this data in terms of rigour (reliability, validity, bias)?

Summarise in one sentence what this data shows?

How is this data relevant to the issue/question I have as part of my inquiry?

What other data sources might be useful to my inquiry?

INTERPRETATION OF DATA

What variables are being measured?

What is the time frame on this data?

How can percentages help me to describe this data?

How can I describe trends over time within the data?

If there are multiple trends can I compare/contrast them?

Have I noticed anything of interest to me from these trends?

PDST **Economics**

APPLICATION AND ANALYSIS OF DATA

How can I describe in my own words the factors that may explain the trends in the data?

List some economic concepts/terms that might relate to this data? (demand, supply, choice, scarcity, opportunity cost, employment, trade, sustainability, inequality...)

How can I apply these economic concepts to this data/what is the relationship?

What other factors/issues could I consider when using this data?

ARGUMENTS AND JUDGEMENTS

How is this data useful to me/my inquiry?

Have I been able to use this data to answer my inquiry question?

What conclusions can be drawn from my analysis?

How has government intervention impacted this issue/theme/question?

What new questions arise for me after examining this data?

PDST **Economics**
TY Economics - Understanding The World Around Us
Activity Choice Board

Understanding Explain an economic concept(s) evident within your inquiry and explain how this knowledge along with data assisted you with coming to your overall conclusions.	Evaluating Write or record a reflection on the knowledge you have gained on this issue / theme. In your reflection, identify what this knowledge is and why it is important to you.	Evaluating Economics involves using data and information to make predictions about the future. Present your predictions after carrying out your inquiry?	Analysing Select one piece of data you gathered as part of your inquiry and explain to another student what this data showed you and how it helped you learn more about an issue. Record this peer learning on your digital portfolio.	Creating In your group design a poster identifying the theme and main inquiry question researched by you as part of your TY module.
Remembering Create a cross word puzzle of economics terms you identified when carrying out your inquiry.	Creating Create a digital presentation on your main inquiry question under the chosen theme, present data and information and evaluate your main arguments & judgements.	Applying Create a graph/table from some of the findings gathered as part of your inquiry. Explain this graph to your group and how it helped you as part of your inquiry.	Applying Create a graph/table from some of the findings gathered as part of your inquiry. Explain this graph to your group and how it helped you as part of your inquiry.	Applying Create a graph/table from some of the findings gathered as part of your inquiry. Explain this graph to your group and how it helped you as part of your inquiry.
Creating Select another students inquiry question, examine their findings & evaluation. Comment on his/her overall conclusions giving reasons for your answer.	Applying Create a graph/table from some of the findings gathered as part of your inquiry. Explain this graph to your group and how it helped you as part of your inquiry.	Applying Create a graph/table from some of the findings gathered as part of your inquiry. Explain this graph to your group and how it helped you as part of your inquiry.	Applying Create a graph/table from some of the findings gathered as part of your inquiry. Explain this graph to your group and how it helped you as part of your inquiry.	Applying Create a graph/table from some of the findings gathered as part of your inquiry. Explain this graph to your group and how it helped you as part of your inquiry.

Do's and Don'ts for YEOTY

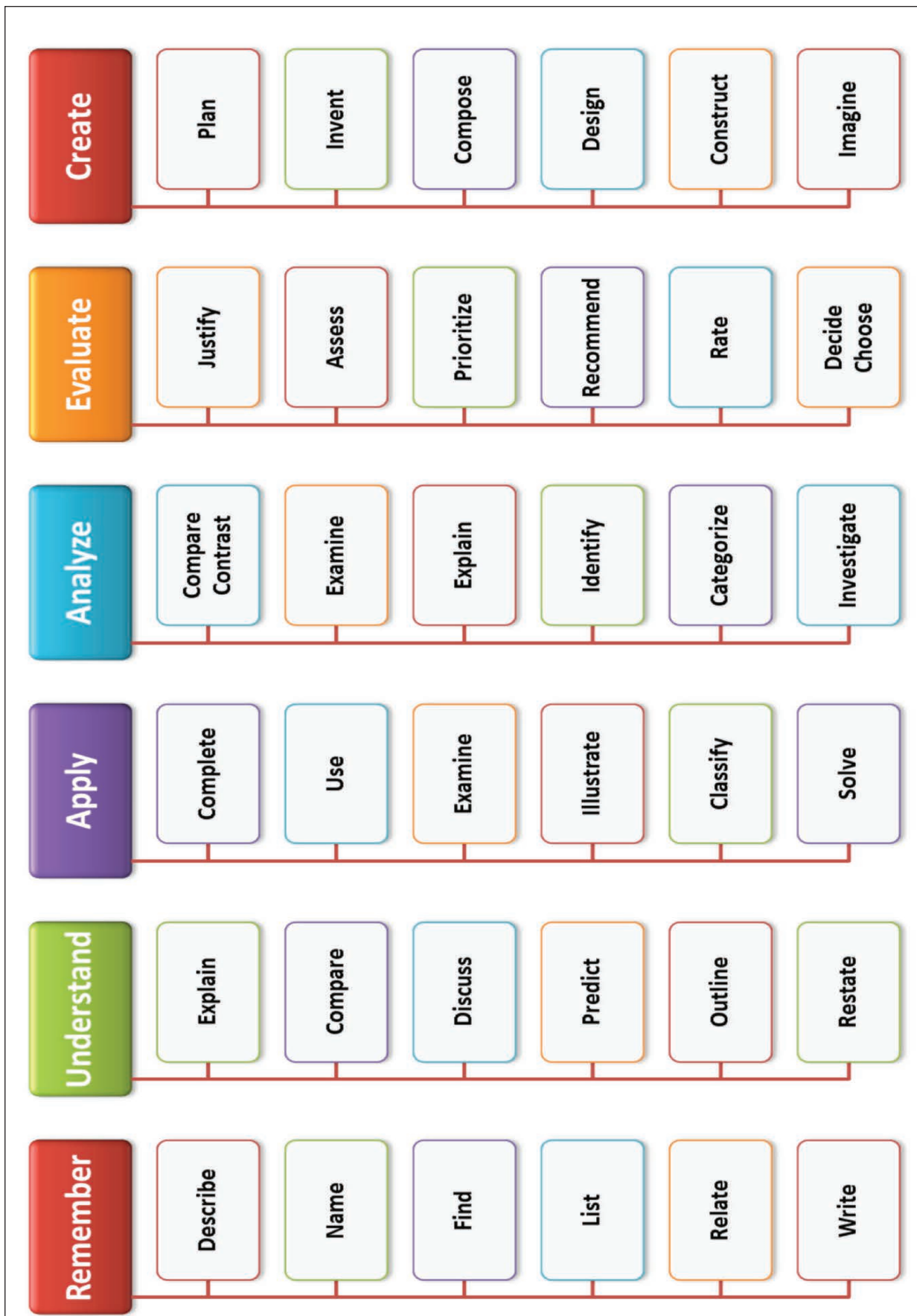


1. Choose a topic that is relevant to economics and that you are interested in.
2. Find and select information from reliable sources. E.g. use the RESEARCH TOOL in Google Docs and Google Presentation. Click on the TOOLS toolbar and select RESEARCH. You will then be able to search for information and images at the right hand side of the screen.
3. Reference all sources of information, images and video clips.
4. Plan your presentation before you start to create it.
5. Choose a presentation tool that is suitable for the message you want to get across and the type of information that you have. Note: the accuracy and relevance of the content is more important than a flashy presentation.
6. Try and move up Bloom's Taxonomy of Thinking (see next page) in your presentation e.g. demonstrate and understanding of a concept/topic, apply it to real life, analyse it from the positive and the negative etc.
7. Use few words and relevant images. E.g. use the recording function in Powerpoint to explain a point rather than writing about it word for word.
8. Set high standards for yourself regarding punctuation and grammar.
9. Draft, proofread, edit, proofread, edit..... until it is perfect. Get a friend to give a second opinion.
10. Look for constructive criticism and feedback.
11. Be creative.
12. Have fun!



1. Choose a topic that has no relevance to economics.
2. Use information from unreliable sources.
3. Use information, images, video clips without acknowledging the source.
4. Launch into your presentation without planning.
5. Use an inappropriate presentation tool. i.e. if your project involves a lot of words/reading there is no point in putting it into a video clip that is too fast to read.
6. Just recall information or give one sided arguments or analysis.
7. Overdo it on too many words or visuals.
8. Assume that punctuation and grammar are not important - they are!
9. Depend on your teacher to proofread your work.
10. Be afraid of criticism or feedback.
11. Be boring.
12. Be worried.

Typical Command Words



1st Year Medal Winners

School:	Tullamore College	Teacher: John Lowndes
Students:	Eva Lowndes	
Project:	What is the Financial Comparison between Ladies Golf and Men's Golf?	
Medal:	Gold	

School:	Tullamore College	Teacher: John Lowndes
Students:	Adam Malone, Odhran Gilmartin, Conor Rigney and Matt Kelly	
Project:	Can football survive the rising cost of wages, clubs and players in the transfer market?	
Medal:	Silver	

School:	Tullamore College	Teacher: John Lowndes
Students:	Rory Kehoe and Eoghan O'Connor	
Project:	Can Football survive the rising cost of players?	
Medal:	Silver	

School:	Tullamore College	Teacher: John Lowndes
Students:	Dawson Delamere	
Project:	How has the increase in cost of living affected rural Ireland?	
Medal:	Silver	

School:	Tullamore College	Teacher: John Lowndes
Students:	Arran Ryan and Sean Ryan	
Project:	War Economics	
Medal:	Bronze	

School:	Glenstal Abbey School	Teacher: Mairead O'Sullivan
Students:	Benedict O'Sullivan, Michael Owens and Kevin Cooney	
Project:	DRS - Can money back economics deliver change for good?	
Medal:	Gold	

School:	Glenstal Abbey School	Teacher: Mairead O'Sullivan
Students:	Harry O'Riordan	
Project:	Curds and Why: Is Import Substitution creating more sustainability in the Irish Artisan Cheese Sector?	
Medal:	Gold	

School:	Glenstal Abbey School	Teacher: Mairead O'Sullivan
Students:	Gary Mackle and Hugh McGuirk	
Project:	Is it worth it to be a landlord in 2023?	
Medal:	Silver	

2023 Medal Winners

School:	Glenstal Abbey School	Teacher: Mairead O'Sullivan
Students:	Daniel Nicholas, Pablo Martinez and Junrong Lin	
Project:	What is the Economic Impact of Vaping vs Smoking?	
Medal:	Silver	

School:	Glenstal Abbey School	Teacher: Mairead O'Sullivan
Students:	Rodrigo Rivas and Cormac Davern	
Project:	How the Ukraine Cereal Supply Affects Ireland?	
Medal:	Silver	

School:	Glenstal Abbey School	Teacher: Mairead O'Sullivan
Students:	Paul Purcell, Morgan Leahy and Donncha Burtwell	
Project:	What is Fast Fashion's impact on the Environment and Economy?	
Medal:	Bronze	

School:	St. Andrew's College, Dublin	Teacher: James Doyle
Students:	Ruby MacNaughton and Louise Hanley	
Project:	The possible economic and environmental effects if the Irish Government were to lower public transport prices.	
Medal:	Silver	

School:	St. Andrew's College, Dublin	Teacher: James Doyle
Students:	Ben Atkins	
Project:	Can the World Live Without China?	
Medal:	Silver	

2nd Year Medal Winners

School:	Tullamore College	Teacher: John Lowndes
Students:	Gavin Connolly and Stephen Byrne	
Project:	What is the Impact of GAA Sport on the Irish Economy?	
Medal:	Gold	

School:	Tullamore College	Teacher: John Lowndes
Students:	Paula Akuceviciute	
Project:	Is This The End Of Local Businesses As We Know It?	
Medal:	Silver	

School:	Tullamore College	Teacher: John Lowndes
Students:	Cian Conway and Darragh Sullivan	
Project:	Is the Inflation of Prices Sustainable in World Football?	
Medal:	Silver	

2023 Medal Winners

School:	Tullamore College	Teacher: John Lowndes
Students:	Ella Cuskelly, Leah Colbert, Liana Boland and Sophie Egan	
Project:	Is there Gender Equality in Sport ?	
Medal:	Silver	

School:	Tullamore College	Teacher: John Lowndes
Students:	Alexandros Aghazarian, Jack Keenahan and Nikita Greidans	
Project:	How does terrorism affect the economy?	
Medal:	Silver	

School:	Tullamore College	Teacher: John Lowndes
Students:	Finn Murray, Dylan Greene and Caden Donlan	
Project:	The Effect of the Irish Civil War on the Irish Economic System	
Medal:	Bronze	

School:	St. Mary's Secondary School, Ballina, Co. Mayo	Teacher: Grace Downes & John Timlin
Students:	Caoilfhinn Lavelle Geoghegan, Aoibhinn Gilmartin, Aoibhe Gallagher, Kate Gallagher and Ashling Gilmartin	
Project:	The Effects of War on Our Economy	
Medal:	Silver	

School:	St. Mary's Secondary School, Ballina, Co. Mayo	Teacher: Grace Downes & John Timlin
Students:	Grace Healy, Kate Kavanagh, Chloe Doherty, Anna Connolly and Jessica Murphy	
Project:	How does Globalisation affect Ireland?	
Medal:	Silver	

School:	St. Mary's Secondary School, Ballina, Co. Mayo	Teacher: Grace Downes & John Timlin
Students:	Aisling Dooley, Grace Larkin, Lauren Comer, Aoife Farrell, Ruth Kenny and Rebecca McKnight	
Project:	The causes and effects of rising inflation	
Medal:	Bronze	

School:	St. Mary's Secondary School, Ballina, Co. Mayo	Teacher: Grace Downes & John Timlin
Students:	Angel Biju, Lauren Comer, Amy Conmy, Isobel Carey, Shannon Collins	
Project:	Globalisation - The impact on consumers and local businesses	
Medal:	Bronze	

School:	St. Andrew's College, Dublin	Teacher: James Doyle
Students:	Rory Kinsman	
Project:	Why did electricity prices in Ireland increase by so much in 2022?	
Medal:	Gold	

3rd Year Medal Winners

School:	St. Andrews College, Dublin	Teacher: James Doyle
Students:	Sophie O'Connor	
Project:	An investigation and comparison of the Japanese and Irish fiscal policies	
Medal:	Gold	

School:	St. Andrews College, Dublin	Teacher: James Doyle
Students:	Kiku Nakajima	
Project:	How COVID affected Ireland airline industry	
Medal:	Gold	

School:	St. Andrews College, Dublin	Teacher: James Doyle
Students:	Hugo Griffin	
Project:	Are National Incentives to reduce carbon emissions likely to harm Global Trade?	
Medal:	Gold	

TY Year Medal Winners

School:	St. Andrew's College, Dublin	Teacher: James Doyle
Students:	Alexia d'Arcy and Keelin O'Carroll	
Project:	The Irish housing crisis: an issue of supply or demand?	
Medal:	Gold	

School:	St. Andrews College, Dublin	Teacher: James Doyle
Students:	Fiala Ní Mhurchú	
Project:	Monetary Policy and Wealth Inequality - What to do?	
Medal:	Silver	

School:	Coláiste Muire, Realt na Mara Crosshaven, Co. Cork	Teacher: Pamela O'Connell
Students:	Shona Finn	
Project:	Environmental Economics: The Greening of Ireland's Economy	
Medal:	Silver	

School:	Coláiste Muire, Realt na Mara Crosshaven, Co. Cork	Teacher: Pamela O'Connell
Students:	Niamh Enright	
Project:	Penniless: An Investigation into whether Ireland's financial obligations are sustainable in the future with particular focus on the state pension	
Medal:	Silver	

School:	Coláiste Muire, Realt na Mara Crosshaven, Co. Cork	Teacher: Pamela O'Connell
Students:	Anabel Considine Cruz	
Project:	Health Economics, the cure for what ails our health services?	
Medal:	Silver	

2023 Medal Winners

School:	Davis College, Mallow	Teacher: Colette O'Callaghan
Students:	David Oskwarek	
Project:	The future of globalisation	
Medal:	Gold	

School:	Davis College, Mallow	Teacher: Collette O'Callaghan
Students:	Sean O'Rourke, Daniel Moloney, Keagan O'Sullivan and Conor Quinn	
Project:	Reimagining energy; A feasibility study into introducing nuclear energy in Ireland	
Medal:	Gold	

School:	Davis College, Mallow	Teacher: Colette O'Callaghan
Students:	Zakia Ouroagouda and Jewel Odunbaku	
Project:	Globalisation and Trade (China and Ireland)	
Medal:	Silver	

School:	Abbey Community College	Teacher: Clare Noone
Students:	Saoirse Supple and Caoimhe Reilly	
Project:	Should we use forests as energy: Deforestation and its effects on the economy	
Medal:	Silver	

School:	Newpark Comprehensive School	Teacher: Niamh Carr
Students:	Cillian Penston, Erin Barr, Indiana Gallanagh, Isabella Murphy, Kyle Taylor and Molly Sweeney	
Project:	What would happen if we increased tax by 1%?	
Medal:	Silver	

School:	Newpark Comprehensive School, Dublin	Teacher: Niamh Carr
Students:	Dylan Keegan, Ava Buckley, Lisa Gilceava, Críosa Killarney and Safiya DeBarra	
Project:	Is private school worth paying for?	
Medal:	Bronze	

School:	Newpark Comprehensive School	Teacher: Niamh Carr
Students:	Alexandra Bartrina, Mia Chadwick, Maleah Cahill, Tilly Brennan and Rianne O'Sullivan	
Project:	Does social media influence you to buy products and how does it affect producers?	
Medal:	Bronze	

School:	Tullamore College	Teacher: John Lowndes
Students:	Amelie O'Connor	
Project:	How can Pokémon be used as an educational tool for economics?	
Medal:	Gold	

2023 Medal Winners

School:	Tullamore College	Teacher: John Lowndes
Students:	Grace Malone	
Project:	How does young people emigrating effect the Irish economy?	
Medal:	Gold	

School:	Tullamore College	Teacher: John Lowndes
Students:	Isobel McAuliffe and Daniel Scally	
Project:	The economic effect of hosting the Olympic Games vs. The World Cup on the host nation, and the gender imbalance in these events	
Medal:	Gold	

School:	Tullamore College	Teacher: John Lowndes
Students:	Abbie Maunsell	
Project:	Investigating the inequalities in the wages of childcare workers	
Medal:	Gold	

School:	Tullamore College	Teacher: John Lowndes
Students:	Mya Harvey and Kelci Bolland	
Project:	How inflation affects single parents?	
Medal:	Silver	

School:	Tullamore College	Teacher: John Lowndes
Students:	Grace Grattan, Siyana Petrova, Sarah Ryan and Shauna Geraghty	
Project:	What are shadow banks?	
Medal:	Silver	

School:	Tullamore College	Teacher: John Lowndes
Students:	Eva Flynn, Katie Lynam and Firinne Ní Aolain	
Project:	How have solar panel sales affected the Irish economy?	
Medal:	Silver	

School:	Tullamore College	Teacher: John Lowndes
Students:	Ailbhe McCabe	
Project:	Is Ireland's healthcare system fair?	
Medal:	Silver	

School:	Tullamore College	Teacher: John Lowndes
Students:	Dwyane Joseph Pangan	
Project:	Modern conflicts: how have they transformed globalisation from a miracle to a curse	
Medal:	Silver	

2023 Medal Winners

School:	Tullamore College	Teacher: John Lowndes
Students:	Andrew Minnock	
Project:	How does poaching affect the economy and biodiversity?	
Medal:	Bronze	

School:	Donabate Community College	Teacher: Shauna Lyons
Students:	Katelyn O'Hara and Sarah Kiernan	
Project:	How Covid affected the population in cities in Ireland?	
Medal:	Silver	

School:	Donabate Community College	Teacher: Shauna Lyons
Students:	Nicole Healy, Nikol Smieciowska and Karina Rooney	
Project:	What effect do the Dublin Christmas lights have on the local economy?	
Medal:	Bronze	

School:	Loreto Secondary School Wexford	Teacher: Ian Grace
Students:	Malavika Manoj	
Project:	'An alarming comparison between now and the Famine' Has our relationship with the Irish economy changed?	
Medal:	Gold	

School:	Loreto Secondary School Wexford	Teacher: Ian Grace
Students:	Anna Benson and Rebecca Hennessy Corrigan	
Project:	The pink tax and its effects	
Medal:	Silver	

School:	Loreto Secondary School Wexford	Teacher: Ian Grace
Students:	Kate Harpur	
Project:	What effect would a united Ireland have on the Irish economy and will it ever happen?	
Medal:	Silver	

School:	Loreto Secondary School Wexford	Teacher: Ian Grace
Students:	Robyn Carty	
Project:	The renter's crisis	
Medal:	Silver	

School:	Loreto Secondary School, Wexford	Teacher: Ian Grace
Students:	Kaylee Walsh, Rachel Hussey and Georgina Pettit	
Project:	Nudging our way through the 21st century	
Medal:	Bronze	

2023 Medal Winners

School:	Belvedere College	Teacher: Norma Shanahan
Student:	Tiarnan O'Brien	
Project:	How does Ireland's housing crisis impact the Irish economy?	
Medal:	Silver	

School:	Belvedere College	Teacher: Norma Shanahan
Student:	Sean Hayden	
Project:	Increase in the cost of living	
Medal:	Silver	

School:	Belvedere College	Teacher: Norma Shanahan
Student:	James Geoghegan	
Project:	Impact of rising gas prices on the aviation industry	
Medal:	Silver	

School:	Belvedere College	Teacher: Norma Shanahan
Students:	Hugh O'Dunlaing	
Project:	How has inflation impacted prices in the tech sector for the consumer	
Medal:	Bronze	

School:	Belvedere College	Teacher: Norma Shanahan
Students:	Matthew Meehan	
Project:	Impact of the war in Ukraine on petrol prices in Ireland	
Medal:	Bronze	

School:	Waterpark College	Teacher: Cormac Tierney
Students:	Saliu Bah and Mia Phelan	
Project:	Influencer marketing and its effects on demand	
Medal:	Silver	

School:	Waterpark College	Teacher: Cormac Tierney
Students:	Rory O'Grady, Niall Brennan, Bayern Falconer, William O'Connor, Eoin McGrath and Ciara O'Brien	
Project:	How Football Changed Forever in 2003	
Medal:	Bronze	

School:	Loreto Secondary School Clonmel	Teacher: Michele Culliton
Students:	Hania Khan and Evan Kluska	
Project:	What is inflation?	
Medal:	Silver	

School:	Loreto Secondary School Clonmel	Teacher: Michele Culliton
Students:	Ava Gartland, Hazel Fitzgibbon McCann and Nicole O'Sullivan	
Project:	Accommodation crisis affecting foreign direct investment in Ireland	
Medal:	Bronze	

2023 Medal Winners

School:	Loreto Secondary School Clonmel	Teacher: Diane Clogher
Students:	Sarah Mulcahy, Isabelle Ryan, Roisin McGrath, Nicole Murphy and Zoe Tarleton	
Project:	How is inflation affecting Ireland?	
Medal:	Bronze	

School:	Loreto Secondary School Clonmel	Teacher: Diane Clogher
Students:	Meabh Cantwell, Alex Reidy, Emma Ryan and Gabrielle Heslop	
Project:	How does the accommodation crisis affect FDI?	
Medal:	Bronze	

School:	Our Lady's Secondary School, Castleblayney, Co Monaghan	Teacher: Kathryn Clarke
Students:	Ceola Finnegan, Katie-Scarlett Mc Caul, Joshua Hagan and Evan Nidesh	
Project:	Medicine mayhem, what are the causes, effects and possible cures for the current medicine shortages?	
Medal:	Gold	

School:	Glenstal Abbey School	Teacher: Mairead O'Sullivan
Students:	Callum Hughes	
Project:	Energy challenges/crisis in Ireland. Why are we so energy dependent on other countries and what can we do about it?	
Medal:	Gold	

School:	Glenstal Abbey School	Teacher: Mairead O'Sullivan
Students:	Oscar O'Conner	
Project:	Inflation - the less publicised story!	
Medal:	Bronze	

School:	Coláiste Muire, Ennis	Teacher: Ellen Jones
Student:	Lauren Meaney	
Project:	Fiscal profligacy	
Medal:	Gold	

School:	Coláiste Mhuire, Mullingar	Teacher: Eva Acton
Students:	Hugh O'Sullivan Sexton	
Project:	The economy of cannabis	
Medal:	Gold	

School:	Loreto Secondary School, Granges Road, Kilkenny	Teacher: Sinéad Butler
Students:	Saoirse Teehan and Irene Bijoy	
Project:	How can we innovate and improve urban planning?	
Medal:	Bronze	

2023 Medal Winners

Medal: Loreto Secondary School, Fermoy Teacher: Maeve Murphy
 Students: Elva O'Donnell and Lumi Reponen
 Project: The benefits and drawbacks the internet has on the local economy
 Medal: Bronze

School: Loreto Secondary School, Fermoy Teacher: Maeve Murphy
 Students: Emily Manley and Essie Tobin
 Project: Wage-price spiral
 Medal: Bronze

School: Coláiste Chiaráin Teacher: Martin Murphy
 Students: Maksim Halinouski
 Project: What is the fastest and most efficient way to cross a busy city?
 Medal: Bronze

5th Year Medal Winners

School: Loreto College Letterkenny Teacher: Simone Gonzalez
 Students: Alex O'Donnell, Aoife Toye, Clíodhna Patton,
 Ellie Patton and Jennifer Chudley
 Project: Public transport and its effect on our economy and society
 Medal: Gold

School: Loreto College Letterkenny Teacher: Simone Gonzalez
 Students: Neha Siljin and Chloe McGuigan
 Project: The Difference in National Income Between a Developed and
 Developing Economy. Specifically Ireland's and India's GDP.
 Medal: Silver

School: Loreto College Letterkenny Teacher: Simone Gonzalez
 Students: Daniele Lukseviciute, Ella Okoh, Fiona Coserean
 and Sofie Pawlikowska
 Project: How Has The Russia-Ukraine War Affected the Inflation Rates on Oil, Petrol and Gas?
 Medal: Silver

School: Dundalk Grammar School Teacher: Paul Brady
 Student: Jake Fahey
 Project: A review of the Irish Government's housing policy compared to Finland, Austria and Japan
 Medal: Gold

School: Dundalk Grammar School Teacher: Paul Brady
 Student: Corentin Blanchet
 Project: The Economics of Gambling
 Medal: Gold

2023 Medal Winners

School:	Dundalk Grammar School	Teacher: Paul Brady
Students:	Fikewa Akeredolu and Marlene Offerdinger	
Project:	Social Housing	
Medal:	Gold	

School:	John the Baptist Community School	Teacher: Michelle Woulfe
Students:	Jack Gleeson and Ana Bucur	
Project:	Could History Repeat Itself? A Forecast of the British Economy following Truss's Mini Budget Based on Comparisons with the "Iron Lady".	
Medal:	Gold	

School:	John The Baptist Community School	Teacher: Michelle Woulfe
Students:	Freya Mannix and Julianna Ward	
Project:	How has the Irish Government helped farmers in the agriculture sector produce sustainably while being economically as well as environmentally sustainable?	
Medal:	Bronze	

School:	Coláiste Chiaráin	Teacher: Martin Murphy
Students:	Ben Moloney, Aiden Oscar and Ahmad Bilal	
Project:	Should we increase the tax on Gambling?	
Medal:	Gold	

School:	Coláiste Chiaráin	Teacher: Martin Murphy
Students:	Syeda Fatima Shah and Mastora Akhon	
Project:	Is there a Cure for Ireland's Healthcare System?	
Medal:	Gold	

School:	Coláiste Chiaráin	Teacher: Martin Murphy
Students:	Rania Alaorfi and Julia Dluzniewska	
Project:	Are we relying too much on corporation tax?	
Medal:	Gold	

School:	Sutton Park School	Teacher: Matthew Taylor
Students:	Vedh Kannan, Thomas Forbes and Will Carkner	
Project:	Driving Change: The Potential for Congestion Pricing in Irish Cities	
Medal:	Gold	

School:	St. Andrew's College, Dublin	Teacher: James Doyle
Student:	ZiQi Ma	
Project:	How Inflation Affects Economic Inequality?	
Medal:	Gold	

2023 Medal Winners

School:	St. Andrew's College, Dublin	Teacher: James Doyle
Student:	Valentina Baratta	
Project:	How can renewables tackle the current inflation crisis? An EU case study	
Medal:	Gold	

School:	St. Andrew's College, Dublin	Teacher: James Doyle
Student:	Joel Brambilla	
Project:	How Realistic is Ireland's 2030 Target on Electric Vehicles?	
Medal:	Gold	

School:	Coláiste Phadraig, Lucan	Teacher: Fergal Douglas
Students:	Tabib Haque, Calum Conway, Mobashir Ahadmanish and Cian Carr	
Project:	African Resource Exploitation: De-Globalisation and Protectionism as a solution with Implications for both Developing and Developed Countries	
Medal:	Gold	

School:	Rathdown School	Teacher: Fabian Mak
Student:	Holly Hewson	
Project:	(P)in(k)flation: Do rapid inflation rates widen gender inequality in Ireland?	
Medal:	Gold	

School:	St. Louis Secondary School, Dundalk	Teacher: Paula Fitzsimons
Student:	Eva Cotter	
Project:	What is The Economic Impact of Inflation on Homelessness in Ireland?	
Medal:	Gold	

School:	St. Louis Secondary School, Dundalk	Teacher: Paula Fitzsimons
Students:	Zahra Abdullahi and Eve Nienaber	
Project:	How does the war between Russia and Ukraine affect world hunger?	
Medal:	Silver	

School:	St. Louis Secondary School, Dundalk	Teacher: Paula Fitzsimons
Students:	Demi Durnin, Erin Gardner and Lucy Robinson	
Project:	How inflation is affecting Irish education?	
Medal:	Silver	

School:	St. Joseph's C.B.S.	Teacher: Emma Morris
Students:	Shawn Hozheri, Jason Campbell and Aaron Lawless	
Project:	How has inflation impacted the airline industry?	
Medal:	Bronze	

2023 Medal Winners

School:	St. Joseph's C.B.S	Teacher: Emma Morris
Students:	Paul Herbert and Karol Connor	
Project:	Could Energy Independence be the solution to the Inflation Crisis?	
Medal:	Gold	

School:	St. Joseph's C.B.S.	Teacher: Emma Morris
Students:	Tadhg Boylan, Josh Campbell, Conor McCracken and Benjamin Asamah	
Project:	How did supply chain issues affect the automotive industry and how will it affect the future?	
Medal:	Bronze	

School:	Loreto Secondary School, Kilkenny	Teacher: Sinéad Butler
Student:	Medha Trehan	
Project:	How do we stabilise Ukraine's economy post war?	
Medal:	Gold	

School:	Loreto College, Kilkenny	Teacher: Sinéad Butler
Student:	Carrie Jackman	
Project:	In What Ways Do Conflict and Development Have an Impact on Eachother?	
Medal:	Bronze	

School:	Tullamore College	Teacher: Richard Dalton
Student:	Fatima Karimi	
Project:	Economic impact of AI technology on the Irish Economy: Chat GPT	
Medal:	Gold	

School:	The Institute of Education	Teacher: Keith Hannigan
Student:	Udaiveer Parihar	
Project:	S.O.L In(Victus): An investigation of the effects of the Russo-Ukrainian Conflict on the Irish Standard of Living	
Medal:	Gold	

School:	Clongowes Wood College	Teacher: Ms. Emma Browne
Student:	Aodhan McGuinness	
Project:	Inflation: Is it impacting the price of houses in the Irish property market and if so, what are the effects of this?	
Medal:	Silver	

School:	Loreto College Mullingar	Teacher: Ms. Weafer
Students:	Paris Dunne, Samanta Juskaite	
Project:	The Economic Impact of War: How has Russia's war on Ukraine affected the global market?	
Medal:	Silver	

2023 Medal Winners

School:	Loreto College Mullingar	Teacher: Neil Garry
Students:	Sarah Caulfield and Nurina Amani Muhamad Mursyidan	
Project:	How the economy profits from vulnerable women	
Medal:	Silver	

School:	Loreto College Mullingar	Teacher: Ms. Weafer
Students:	Holly Swarbrigg Carroll, Kate Lynch and Swidel D'souza	
Project:	Does War Give Opportunities for the Dark Economy to Grow?	
Medal:	Silver	

School:	Mount Anville Secondary School	Teacher: Claire Litton
Student:	Lijun Ma	
Project:	The Poverty Trap: Economic Inequality	
Medal:	Silver	

School:	Mount Anville Secondary School	Teacher: Claire Litton
Students:	Clodagh Heffernan and Thalia Hoey	
Project:	How Micro Fashion trends influence the consumption of Fast Fashion and what are the social impacts of it?	
Medal:	Silver	

School:	Mount Anville Secondary School	Teacher: Claire Litton
Students:	Eve O'Callaghan, Chisaki Samejima and Aisling Kennedy	
Project:	Does Gender Equality affect the economy in Afghanistan?	
Medal:	Silver	

School:	Mount Anville Secondary School	Teacher: Claire Litton
Students:	Elia Molloy, Alannah Flood and Nina Elvinsson	
Project:	How does tax evasion affect the Irish economy?	
Medal:	Bronze	

School:	Mount Anville Secondary School	Teacher: Claire Litton
Students:	Alison Farrell, Sarah Donohoe and Claire Holloway	
Project:	Is traditional banking on the way out?	
Medal:	Bronze	

School:	St. Mary's Secondary School, Ballina, Co. Mayo	Teacher: Grace Downes
Students:	Emma Moran, Aimee Padden, Anna Reynolds and Isabel Munnelly	
Project:	Are we as young Irish people justified to be concerned about the current cost of living crisis?	
Medal:	Silver	

2023 Medal Winners

School:	St. Mary's Secondary School, Ballina, Co. Mayo	Teacher: Grace Downes
Students:	Tihana Petrovic, Jimena Calvo Cuadrado and Yuen Wai Lai	
Project:	Inflation has adversely impacted Ireland's macroeconomy. How effective are the government's interventions?	
Medal:	Bronze	

School:	Coláiste Choilm Swords	Teacher: Kate Shiels
Students:	Cillian O'Grady, Rohan Markey and David Morris	
Project:	How the Ukraine-Russian War affected Ireland	
Medal:	Bronze	

School:	Coláiste Choilm Swords	Teacher: Kate Shiels
Students:	Jake George, Artur Bubins and Troy Bekangba	
Project:	How was Ireland affected by the Russo-Ukrainian conflict?	
Medal:	Bronze	

School:	Coláiste Choilm Swords	Teacher: Kate Shiels
Students:	Conor Murnane, Shane Hilongos and Mishel Serin	
Project:	Is Ireland prepared for the consequences of the war in Ukraine?	
Medal:	Bronze	

School:	Coláiste Choilm, Swords	Teacher: Kate Shiels
Students:	Cormac Dromgoole and Zach Harvey	
Project:	Broken Supply Chains: Second Hand Cars in Ireland	
Medal:	Bronze	

6th Year Medal Winners

School:	St. Peters College	Teacher: Leah Furlong
Student:	Luke Turner	
Project:	To investigate how the current levels of inflation are impacting shipping costs for third party logistics companies and as a result the consumer?	
Medal:	Gold	

School:	Midleton C.B.S. Secondary School	Teacher: Iain Cooney
Student:	Jamie O'Leary	
Project:	What effective actions can the Irish government implement to tackle rising gas prices?	
Medal:	Gold	

School:	Midleton C.B.S. Secondary School	Teacher: Iain Cooney
Student:	Matthew Kelleher	
Project:	Is the current mechanism for purchasing wholesale energy fit for purpose and what can the Irish government do to improve it?	
Medal:	Gold	

2023 Medal Winners

School:	St. Andrew's College, Dublin	Teacher: James Doyle
Students:	Issac Lee, Luke Yang and Mathis Zeissig	
Project:	What are the factors influencing NBA ticket pricing?	
Medal:	Gold	

School:	St. Andrew's College, Dblin	Teacher: James Doyle
Students:	Fabiola Grimmeisen, Mona Manno and Marlene Minch	
Project:	Croatia and the Euro	
Medal:	Gold	

School:	Drogheda Grammar School	Teacher: Mr. David Kellett
Student:	Alba Murray Calavia	
Project:	How is the horticulture industry facing current macroeconomic crises?	
Medal:	Gold	

School:	Coláiste Choilm, Swords	Teacher: Kate Shiels
Student:	Cillian Duignan	
Project:	Circularity and a sustainable Ireland	
Medal:	Gold	

School:	The Institute of Education	Teacher: Ronan Murdock
Student:	Junjia Li	
Project:	Refugee immigrants: assets or burdens? What policies should we adopt?	
Medal:	Gold	

School:	Coláiste Choilm Swords	Teacher: Kate Shiels
Student:	Maksim Webb	
Project:	An empirical and theoretical analysis of the efficeincy of labour markets based on minimum wage and its knock on effect on unemplpyment.	
Meal:	Gold	

Northern Ireland Medal Winners

School:	Sacred Heart Grammar, Newry	Teacher: Shane McComb
Student:	Ella Finnegan	
Project:	Cinematic Growth: An Economic Analysis of the Impact of Film and Media on Ireland's Tourism Industry	
Medal:	Silver	

School:	Sacred Heart Grammar, Newry	Teacher: Shane McComb
Student:	Tara Reilly	
Project:	Examining The Paradox of Peace: Is Peace Good For The War Business?	
Medal:	Silver	

2023 Medal Winners

School:	Sacred Heart Grammar, Newry	Teacher: Shane McComb
Student:	Isabella Morgan	
Project:	Back to the Future: Is gold providing stability to central banks in unstable times?	
Medal:	Gold	

School:	Sacred Heart Grammar, Newry	Teacher: Shane McComb
Students:	Isabella Leary, Grace Mallie and Ellen Boyle	
Project:	Uncovering the Correlation between Crime and Poverty	
Medal:	Silver	

School:	Sacred Heart Grammar, Newry	Teacher: Shane McComb
Students:	Lily Brannigan, Lucy Johnston and Orlaith Lambe	
Project:	Unheard Consequences: Unveiling the Economic Implications of Hearing Impairment in Today's Society	
Medal:	Gold	

School:	Sacred Heart Grammar, Newry	Teacher: Shane McComb
Students:	Eleanor Dunne, Orlagh McEvoy and Lauren McSwiggan	
Project:	The Climate-Economy Conundrum	
Medal:	Silver	

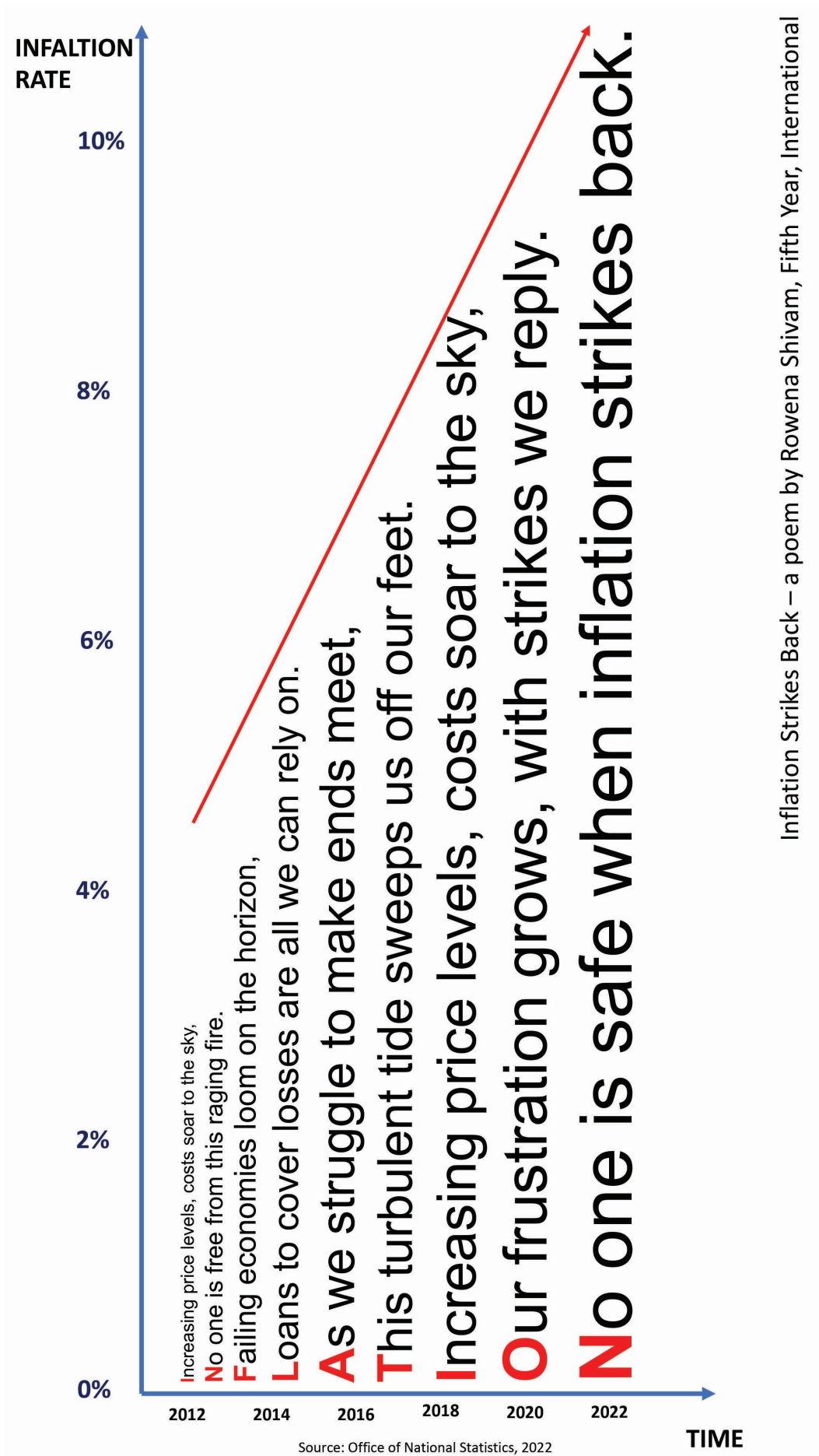
International Medal Winners

School:	Jamnabai Narsee International School Mumbai, India	Teacher: Abhshiek Kabra
Students:	Aayan Kabra	
Project:	Fiscal profligacy	
Medal:	Gold	

School:	New Hall School, Boreham, England	Teacher: Gerard Hughes
Student:	Daniel Iwu	
Project:	Why income inequality in the United Kingdom is worsening and how it could be further impacted in the future	
Medal:	Silver	

School:	Kendrick School, Reading, England	Teacher: Charlene Dunlop
Students:	Rowena Shivam	
Project:	Inflation Strikes Back - a poem	
Medal:	Gold	

School:	Shenzhen College of International Education Shenzhen, China	Teacher: Kathleen Xia
Students:	Shuyu Zhan	
Project:	Nudge theory and feedback: applications in household energy conservation	
Medal:	Gold	



SUSTAINABLE DEVELOPMENT GOALS



Roinn Cumarsáide, Gníomhaithe
ar son na hAeráide & Comhshaoil
Department of Communications,
Climate Action & Environment

Thanks to the Department of the Environment, Climate and
Communications (DECC) for their ongoing support

Thanks to:
Videographers: Aperture Media
Photographer: Paul Moore
AV: Niall Dalton
Knights Catering and UCD conference staff

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